

English

Second Term

ارسم
حلمك

تعلم

Name:

طور
موهبتك

اقرأ



فرقة

ادخل - اختر - جرب

1
Primary

2026

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Unit

1



My Week

أسبوعي

Objectives

Vocabulary

Saturday, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, before, after, breakfast, lunch, dinner, eat, drink, bread, rice, sandwich, chicken, soup, juice

Language in Use

- What day is it today?
- What day comes after Friday?
- How many days are there in a week?
- What do you eat for breakfast?
- I eat bread and eggs.
- I drink milk every day.

Phonics Skills

Letter sound /w/: watch – water – window – wall – wind
 Letter sound /q/: question – quack – quiet – queen
 Letter sound /v/: van – vase – violin – vegetable – vest
 Letter sound /z/: zebra – zoo – zero – zigzag – zipper

Life Skill (s) and Value (s)

- Time awareness
- Self confidence
- Communication

LESSON 1

Days of the week أيام الأسبوع



Look, listen, and repeat.

انظر و استمع ثم ردد.

How many days are there in a week?

كم عدد الأيام الموجودة في الأسبوع؟



There are 7 days in a week.

يوجد ٧ أيام في الأسبوع.

Unit 1

Vocabulary



Look, listen, and repeat.

انظروا واستمعوا ثم رددوا.

Days of the week

أيام الأسبوع



Saturday
السبت



Sunday
الأحد



Monday
الاثنين



Tuesday
الثلاثاء



Wednesday
الأربعاء



Thursday
الخميس



Friday
الجمعة

Other Vocabulary

كلمات أخرى

day

يوم

come

يأتي

today

اليوم

go

يذهب

week

أسبوع

park

حديقة / منتزه

after

بعد

before

قبل

**Listen, trace, and write.**

استمع وتتبّع ثم اكتب.

Saturday

Saturday

Sunday

Sunday

Monday

Monday

Tuesday

Tuesday

Wednesday

Wednesday

Thursday

Thursday

Friday

Friday

Unit 1



Activities on Vocab.

1

Listen and match.

استمع وصل.

1. Monday

2. Friday

3. Tuesday

4. Thursday



2

Listen and write the missing letters.

استمع واكتب الحروف الناقصة.

1.



_ _ nday

2.



W _ d _ esday

3.



Fri _ _ y

4.



Mo _ _ ay

5.



Saturd _ _

6.



_ _ esday



Language

للسؤال عن عدد أيام الأسبوع نستخدم :



SATURDAY	SUNDAY	MONDAY	TUESDAY
1	2	3	4
WEDNESDAY	THURSDAY	FRIDAY	
5	6	7	

How many days are there in a week?

كم عدد الأيام الموجودة في الأسبوع؟

There are 7 days in a week.

يوجد ٧ أيام في الأسبوع.

للسؤال عن اليوم نستخدم :



SATURDAY	SUNDAY	MONDAY	TUESDAY
	✓		
WEDNESDAY	THURSDAY	FRIDAY	

What day is it today?
ما اليوم؟

Today is Sunday.
اليوم هو يوم الأحد.

للسؤال عن اليوم التالي نستخدم :



SATURDAY	SUNDAY	MONDAY	TUESDAY
✓			
WEDNESDAY	THURSDAY	FRIDAY	

What day comes after Friday?
ما هو اليوم الذي يأتي بعد يوم الجمعة؟

Saturday.
يوم السبت.

للسؤال عن اليوم السابق نستخدم :



للسؤال عما تفعله في يوم من أيام الأسبوع نستخدم :



Note :

لاحظ : نضع حرف الجر (on) قبل أيام الأسبوع.



Activities on language

Choose the correct answer.

اختر الإجابة الصحيحة.

1. What day comes after Wednesday?

a) Tuesday

b) Thursday

c) Saturday

2. What day comes before Saturday?

a) Thursday

b) Sunday

c) Friday

3. What day comes before Sunday?

a) Monday

b) Saturday

c) Thursday

1 Listen and write the missing letters. استمع واكتب الحروف الناقصة.



__ nday



__ ursday



Sa __ rday

2 Listen and circle.

استمع وضع دائرة.

1. Friday



2. Tuesday



3. Sunday



4. Wednesday



3 Listen and circle the first letter.

استمع وضع دائرة حول الحرف الأول.



S - T - F



S - M - T



M - F - W

Unit 1

4

Read and complete.

Thursday - Tuesday - today

A: What day is it

B: It is Monday.

A: What day comes after Monday?

B:

5

Choose the correct answer.

1. comes before Thursday.

a) Friday

b) Tuesday

c) Wednesday

2. Sunday comes after

a) Monday

b) Friday

c) Saturday

3. What day comes before Wednesday?

a) Tuesday

b) Monday

c) Thursday

4. What day comes after Sunday?

a) Saturday

b) Monday

c) Tuesday

6

Look and write the words.

1.



2.



3.



اقرأ و أكمل.



اختر الإجابة الصحيحة.

انظر واكتب الكلمات.

7 Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

- Sunday comes before Saturday.
- Wednesday comes after Tuesday.
- There are 7 days in a week.
- Friday comes after Tuesday.



8 Reorder to form a sentence.

رتب لتكون جملة.

1. is - Thursday - Today.

2. before - Saturday - Sunday - comes.

3. Wednesday - after - comes - Tuesday.

4. do - What - you - do?

9 Trace and copy.

تتبع و انسخ.

What day comes after Sunday?

LESSON 2

Phonics



Vocabulary



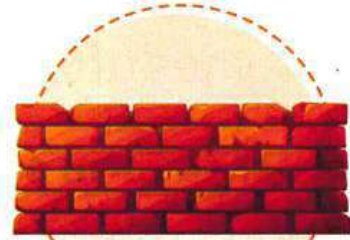
Look, listen, and repeat.

انظر و استمع ثم ردد.



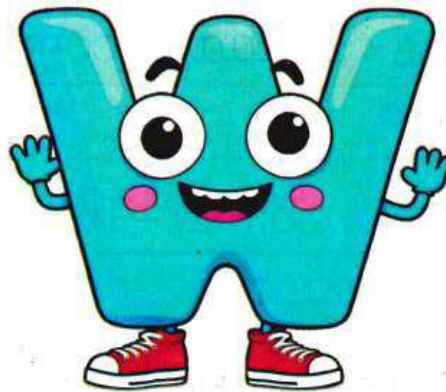
Window

شباك



Wall

حائط



Watch

ساعة يد



Water

مياه



Wind

رياح



Look, listen, and repeat.

انظر و استمع ثم ردد.



quiet
هادئ



quack
صوت البطة



queen
ملكة



question
سؤال



Listen, trace, and write.

استمع وتبّع ثم اكتب.



W w

W w



watch

watch



water

water



wall

wall



window

window



wind

wind



Qq

Q q



quiet

quiet



queen

queen



question

question



quack

quack

Unit 1

Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



_ ater

2.



_ ind

3.



_ all

4.



_ atch

5.



_ uack

6.



_ uestion

7.



_ ind

8.



_ ueen

2

Listen and match.

استمع وصل.

1. window

2. question

3. water

4. quiet



3

Listen and circle.

استمع وضع دائرة.

1. window



2. wall



3. watch



4. queen



4

Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



e q u n e

2.



d i n w

3.



e t w r a

4.



u t e q i

5.



c t a w h

6.



c q k a u

Unit 1

5

Read, look, and tick (✓).

1. She is a queen.
2. He asks a question.
3. Be quiet in the class.
4. The ducks quack loudly.

اقرأ وانظر ثم ضع علامة (✓).



6

Look, read, and complete.

انظر واقرأ ثم أكمل.

question - wind - queen - water - watch

1



This is my

2



I drink

3



We see the

4



I want to ask a

انظر واكتب الكلمات.

7

Look and write the words.

1.



2.



3.



4.



5.



6.



8

Read, look, and tick (✓) or (✗).

اقرأ وانظر ثم ضع علامة (✓) أو (✗).

1. I can see a wall.

☐


2. The window is open.

☐


3. It is a car.

☐


4. This is water.

☐


9

Trace and copy.

تتبع و انسخ.

The wind is strong.

LESSON 3

Meals of the Day وجبات اليوم

انظر و استمع ثم ردد.

Look, listen, and repeat.



meal
وجبة



breakfast
الإفطار



lunch
الفداء



dinner
العشاء



eat
يأكل



drink
يشرب



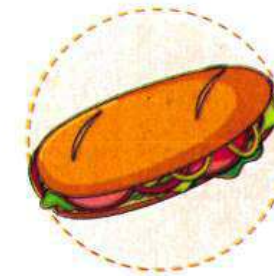
bread
خبز



chicken
دجاج



rice
أرز



sandwich
ساندوتش



soup
شوربة



juice
عصير

Handwriting


Listen, trace, and write.

استمع وتسمع ثم اكتب.



breakfast

breakfast



dinner

dinner



chicken

chicken



lunch

lunch



drink

drink



bread

bread



eat

eat



rice

rice

Unit 1



sandwich

sandwich



meal

meal



soup

soup



juice

juice



Activities on Vocab.

1

Listen and match.

1. lunch

2. juice

3. bread

4. dinner

5. sandwich

استمع وصل.



2

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



_ _ ce

2.



b _ _ akfast

3.



so _ _

4.



e _ _

5.



chi _ _ en

6.



d _ _ nk

3

Look and write the words. انظر واكتب الكلمات.

1.



2.



3.



4.



5.



6.



LESSON 3

Meals of the Day وجبات اليوم



breakfast



lunch



dinner

Teacher: Good morning, class! What do you have for breakfast on Friday?

المدرسة: صباح الخير، أيها الطلاب! ماذا تتناولون للإفطار يوم الجمعة؟

Ali: I eat bread and eggs on Friday. I drink milk every day.

علي: أكل الخبز والبيض يوم الجمعة. أشرب اللبن كل يوم.

Sara: I eat a sandwich and drink juice.

سارة: أنا أتناول ساندوتش وأشرب عصير.

Teacher: Great! What do you eat for lunch?

المدرسة: رائع! ماذا تأكلون على الغداء؟

Omar: I eat rice and chicken.

عمر: أنا أكل الأرز والدجاج.

Mona: I eat soup and bread.

منى: أنا أكل الشوربة والخبز.

Teacher: Nice! What about dinner?

المدرسة: رائع! ماذا عن العشاء؟

Sara: I eat a sandwich.

سارة: أنا أكل ساندوتش.



ماذا تتناول على ... ؟ الوجبة + What do you (have / eat) for

What do you have for breakfast?

ماذا تتناولين على وجبة الإفطار؟



I eat a sandwich and drink juice.

أتناول ساندوتش وأشرب عصير.

What do you eat for lunch?

ماذا تأكلين على وجبة الغداء؟



I eat rice and chicken.

أتناول أرز ودجاج.

Unit 1



Activities on language

1

Read and complete.

اقرأ وأكمل.

lunch - chicken - What - bread

A: (1) do you have for breakfast?

B: I eat (2) and eggs.

A: What do you eat for (3) ?

B: I eat rice and (4)

2

Read, look, and put (✓) or (x).

اقرأ وانظر ثم ضع علامة (✓) أو (x).

1. I eat soup for lunch.

2. I eat pizza for dinner.

3. I have a sandwich.



3

Reorder to form a sentence.

رتب لتكون جملة.

1. do - lunch - What - have - you - for ?

2. and - I - chicken - rice - eat.

3. about - dinner - What ?



General Activities

3

Lesson

اقرأ و انظر ثم ضع دائرة.

1 Read, look, and circle.

1. drink

2. juice

3. dinner

4. rice

5. sandwich



2 Look, listen, and tick (✓) or (×).

انظر واستمع ثم ضع (✓) أو (×).

1. tomato



2. breakfast



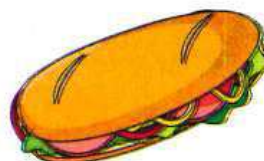
3. juice



4. soup



5. chicken



6. eat



Unit 1

3

Read, circle, and write.

اقرأ وضع دائرة ثم اكتب.

1



rice
chicken

I have for lunch.

2



eat
drink

I milk for dinner.

3



bread
soup

I have cheese and

4



dinner
lunch

What about?

4

Read and complete with the words in the box.

اقرأ وأكمل باستخدام الكلمات.

milk - lunch - dinner - eggs

I'm Youssef. I have bread and (1) for breakfast.
I drink (2) every day. I eat rice and chicken for
(3) I eat a sandwich and drink juice for (4)

5

Listen and circle the first letter.

استمع وضع دائرة حول الحرف الأول.

1.



b - a - r

2.



l - d - s

3.



r - s - t

6 Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



t e a

2.



g g e

3.



h l n c u

7 Look and write the words.

انظر واكتب الكلمات.

1.



2.



3.



4.



5.



6.



Unit 1

8

Choose the correct answer.

اختر الإجابة الصحيحة.

1. (Who - What) do you have for breakfast?
2. I (eat - drink) milk every day.
3. I have rice and chicken for (breakfast - lunch).
4. I (eat - drink) a sandwich and drink juice.

9

Reorder to form a sentence.

رتب الكلمات لتكون جملة.

1. for - eat - What - you - dinner - do ?

2. day - I - milk - drink - every .

3. soup - bread - have - and - I .

4. on - We - rice - Friday - chicken - have - and .

10

Trace and copy.

تتبع و انسخ.

I have pizza.

LESSON 4

Phonics



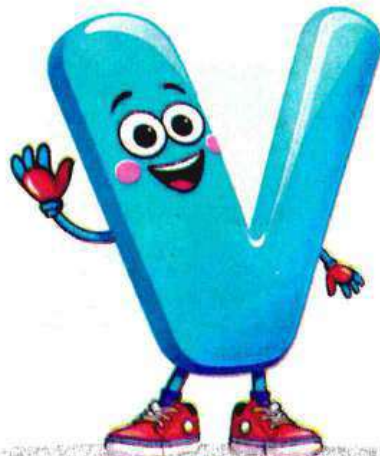
Vocabulary



Van
شاحنة (صغيرة مغلقة)



Vase
زهريّة



Vegetables
خضروات



Violin
آلة الكمان



Vest
صديري

Unit 1



Vocabulary



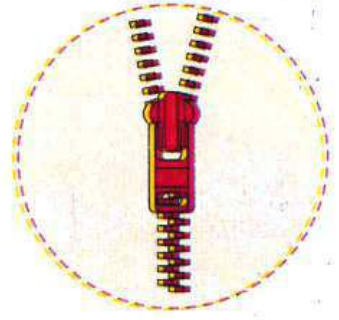
zebra
حمار وحشي



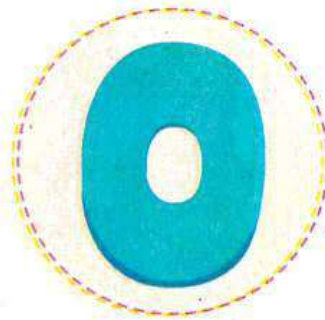
zoo
حديقة حيوان



zigzag
متعرج



zipper
سوستة



zero
صفر



Listen, trace, and write.

استمع وتتبع ثم اكتب.



Vv

Vv



vegetables

vegetables



vase

vase



van

van



vest

vest



violin

violin

Unit 1



Listen, trace, and write.

استمع وتتبع ثم اكتب.



Zz

Zz



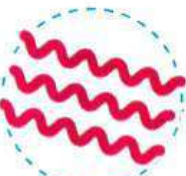
zoo

zoo



zipper

zipper



zigzag

zigzag



zero

zero



zebra

zebra

Activities

1 Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



_ _ olin

2.



_ _ se

3.



_ _ getables

4.



_ _ pper

5.



_ _ ro

6.



_ _ bra

2 Listen and match.

1. vest

2. van

3. zebra

4. zigzag

استمع وصل.



Unit 1

3

Read and circle.

اقرأ وضع دائرة.

1. violin



2. vase



3. zero



4. zoo



4

Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



a n v

2.



s t v e

3.



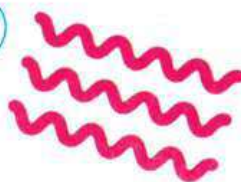
i i v l n o

4.



r z o e

5.



g a z z g i

6.



i z e p r p

5 Read, look, and tick (✓).

اقرأ وانظر ثم ضع علامة (✓).

1. We go to the zoo.

2. This is a zebra.

3. I like vegetables.

4. It's a zipper.



6 Look and write the words.

انظر واكتب الكلمات.

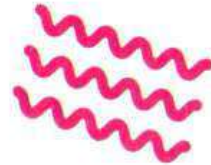
1.



2.



3.



4.



5.



6.



Unit 1

7

Look, read, and complete.

انظر واقرأ ثم أكمل.

vegetables - vase - van

1



We put flowers in the

2



I eat

8

Read, look, and tick (✓) or (x).

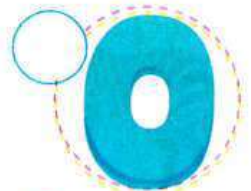
اقرأ وانظر ثم ضع علامة (✓) أو (x).

1. He wears a vest.

2. He plays on the violin.

3. Zero is a number.

4. I can see a zebra.



9

Trace and copy.

تتبع و انسخ.

My dad can drive a van.

Review on unit 1

Time To Revise

Important vocabulary

Saturday	السبت	breakfast	الإفطار
Sunday	الأحد	lunch	الغداء
Monday	الاثنين	dinner	العشاء
Tuesday	الثلاثاء	drink	يشرب
Wednesday	الأربعاء	sandwich	ساندوتش
Thursday	الخميس	soup	شورية
Friday	الجمعة	bread	خبز

Phonics

Watch	ساعة يد	Van	شاحنة صغيرة	queen	ملكة
Wall	حائط	Vase	زهريّة	quiet	هادئ
Water	مياه	Vest	صديري	zipper	سوستة
Window	شباك	Vegetables	خضروات	zero	صفر
Wind	رياح	question	سؤال	zoo	حديقة حيوان
Violin	آله الكمان	quack	صوت البطّة	zigzag	متعرج



Language

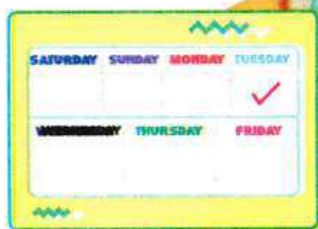


Friday.

What day comes before Saturday?

Unit

1



What day is it today?

Today is Tuesday.



How many days are there in a week?

There are 7 days in a week.

What do you have for dinner?



I eat eggs, bread, and apples.

General activities on unit 1

1

Listen and match.

1. soup

2. violin

3. zebra

4. van



2

Read and circle.

1. Today is Sunday.



2. I have a sandwich



3. She is a queen.



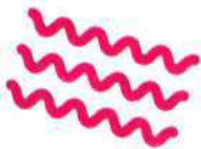
4. I eat lunch.



Unit 1

3 Look, read, and tick (✓).

1.



☐	zero
☐	zigzag

2.



☐	water
☐	watch

3.



☐	vest
☐	van

4.



☐	question
☐	quack

4 Look, read, and complete.

Wednesday - bread - chicken

1. We have for lunch.
2. Today is
3. I have eggs and for breakfast.



5 Choose the correct answer.

1. We have (dinner - breakfast) in the morning.
2. (Saturday - Thursday) comes after Friday.
3. We have rice and (cheese - chicken) for lunch.
4. Thursday comes before (Wednesday - Friday).

6

Listen and write the missing letters.

Review

1.



_ _ getables

2.



_ _ pper

3.



_ _ nd

7

Look and write the words.

1.



2.



3.



8

Reorder to make a sentence.

1. after - What - day - Tuesday - comes ?

2. bread - eat - I - and - soup .

9

Trace and copy.

What do you have for dinner?

Unit

2



Feelings

مشاعر

Objectives

Vocabulary

happy, sad, angry, scared, tired, surprised
Personal pronouns: I, he, she, it, we, they, you

Language in Use

- I am happy.
- He is sad.
- She is angry.
- We are scared.
- How do you feel?
- I feel tired.
- How many are there?
- There are 12
- I see 15
- I have 13

Phonics Skills

Letter sound /y/: yellow - yogurt - yo-yo - yes - yawn
Letter sound /x/: X-ray - box - six - mix
Consonant Blends: (s-)
blends; sk, sn, st, sw (skip, snail, strong, swing)

Life Skill (s) and Value (s)

- Emotional awareness
- Empathy
- Numeracy
- Communication

LESSON 1

How do you feel?
كيف تشعر؟

Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.



happy

سعيد



sad

حزين



angry

غاضب



scared

خائف



surprised

متدهش



tired

متعب



giraffe

زرافة



gecko

برص

Other Vocabulary

have

عنده / لديه

flew away

طار بعيداً

What's wrong

ما الأمر؟

كلمات أخرى

ran

جری - ركض

saw

رأى

big

كبير

Unit 2

Handwriting



Listen, trace, and write.

استمع وتتبع ثم اكتب.



happy

happy



surprised

surprised



sad

sad



scared

scared



angry

angry



tired

tired



Activities on Vocab.

1

Lesson

استمع وصل.

1

Listen and match.

1. surprised

2. tired

3. sad

4. angry

5. scared



2

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



_ a _ py

2.



_ _ red

3.



s _ _ red

4.



sur _ _ ised

5.



_ _ d

6.



ang _ _

Unit 2



Look, listen, and repeat.

انظر و استمع ثم ردد.



Teacher : Hello, everyone! How do you feel today?

المدرسة: مرحباً بالجميع! كيف تشعرون اليوم؟

Ali : I am happy. I have a new ball!

علي : أنا سعيد. لدي كرة جديدة!

Sara : I am sad. My kite flew away.

سارة : أنا حزينة. طائرتي الورقية طارت بعيداً.

Omar : She is angry. (points at Mona).

عمر : إنها غاضبة. (يشير إلى منى).

Mona : He is tired. He ran a lot.

منى : إنه متعب. لقد ركض كثيراً!

Ali : We are surprised! We saw a giraffe!

علي : نحن مندهشين! لقد رأينا زرافة!

Teacher : And what's wrong with them?

المدرسة: وما الذي حدث لهم؟

Sara : They are scared of the gecko. It is very big!

سارة : إنهم خائفون من البرص. إنه كبير جداً!



Personal pronouns الضمائر الشخصية

- الضمائر الشخصية هي كلمات تستخدم بدلاً من الأسماء .

I	أنا	It (الغير العاقل)	They	هم
He	هو	We نحن (للعاقل)	You	أنت / انتم
She	هي			



I

للتحدث عن نفسك

am

Ex: I am happy.



He

للتحدث عن مفرد مذكر
مثل: ولد أو رجل.

Ex: He is scared.



She

للتحدث عن مفرد مؤنث
مثل: بنت أو امرأة.

is

Ex: She is angry.



It

للتحدث عن غير عاقل مفرد
مثل: حيوان أو شيء.

Ex: It is big.



We

للتحدث عن نفسك
وأخرون معك.

Ex: We are surprised.



You

للتحدث إلى شخص
أو مجموعة.

are

Ex: You are sad.



They

للتحدث عن أكثر من
شخص أو شيء (للجمع
العاقل والغير عاقل).

Ex: They are tired.

Asking and answering about feelings.

السؤال عن المشاعر والإجابة عنها.

- عند السؤال عن المشاعر نستخدم :

كيف تشعر؟
How + do (you / they) + feel?
does (he / she / it)

- و عند الإجابة نستخدم :

I / We / They / You + feel
He / She / It + feels
الشعور +



How do you feel?
كيف تشعرين؟

I feel happy.
أنا أشعر بالسعادة.



How does she feel?
كيف تشعر؟

She feels angry.
هي تشعر بالغضب.



How does he feel?
كيف يشعر؟

He feels sad.
هو يشعر بالحزن.

Activities on Language

1 Read and match.

1. She is scared.

2. He is happy.

3. She is tired.

4. He is angry.



اقرأ وصل.

2 Read and complete.

How - surprised - feel

A: (1) do you feel?

B: I (2) happy.

A: How does she feel?

B: She feels (3)

اقرأ وأكمل.

Unit 2



General Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



_ _ raffe

2.



tir _ _

3.



_ _ ey

4.



an _ _ y

5.



_ _ e

6.



_ _ cko

2

Listen and circle.

استمع وضع دائرة.

1. scared



2. surprised



3. angry



4. tired



3 Read, circle, and write.

اقرأ وضع دائرة ثم اكتب.

1

happy
scared

He is of the gecko.

2

feel
feels

She happy.

3

are
is

They tired.

4

surprised
sad

She is

4 Look and write the words.

انظر واكتب الكلمات.

1.



2.



3.



4.



5.



6.



Unit 2

انظروا اقرأوا ثم ضع علامة (✓).

5 Look, read, and tick (✓).

1. scared



2. gecko



3. she



4. surprised



6

Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1. do they feel today? - They feel happy.

a) What

b) Who

c) How

2. They are of the gecko. It's very big!

a) happy

b) scared

c) tired

3. We ran a lot. We are

a) tired

b) surprised

c) scared

4. I happy today.

a) is

b) am

c) are

5. He sad. His kite flew away.

a) am

b) are

c) is

اقرأ وأكمل.

7

Read and complete.

am - do - tired

Teacher : How (1) you feel today?**Ali :** I (2) happy. I have a new toy.**Mona :** I feel (3) I ran a lot.

8

Reorder the words to make a sentence.

رتب لتكون جملة.

1. is - She - today - sad .2. do - feel - you - How ?3. surprised - We - are .

9

Listen and circle the first letter.

استمع وضع دائرة حول الحرف الأول.

1.



h - s - a

2.



g - t - a

3.



s - a - h

10

Read and trace.

اقرأ وتتبع.

How does he feel?

LESSON 2

Phonics



Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.



yellow
أصفر



yo-yo
لعبة اليويو



yogurt
زبادي



yes
نعم



yawn
يتشأب



Look, listen, and repeat.

انظروا واستمعوا ثم رددوا.



box
صندوق



X-ray
أشعة سينية



mix
تخلط



six
ستة

Handwriting



Listen, trace, and write.

استمع و تتبع ثم اكتب.



Yy

Yy



yellow

yellow



yogurt

yogurt



yes

yes



yo-yo

yo-yo



yawn

yawn



Listen, trace, and write.

استمع و تتبع ثم اكتب.



X x

X x



box

box



x-ray

x-ray

6

six

six



mix

mix

Activities

1 Listen and write the missing letters. استمع واكتب الحروف الناقصة.



__ s



__ wn



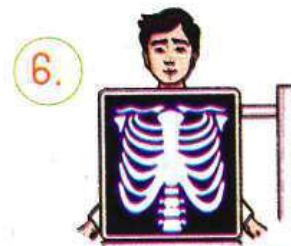
__ llow



_ o-y _



b __



_ -ra _



m __



s __

2 Listen and match.

استمع وصل.

1. yogurt

2. yawn

3. yellow

4. mix

5. x-ray



3

Listen and circle.

استمع وضع دائرة.

1. yes



2. yo-yo



3. six



4. x-ray



4

Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



w a y n

2.



e s y

3.



o l e l w y

4.



o x b

5.



o g u y t r

6.



m x i

Unit 2

5 Look and tick (✓).

1. yo-yo

2. yogurt

3. six

4. box

انظر وضع علامة (✓).



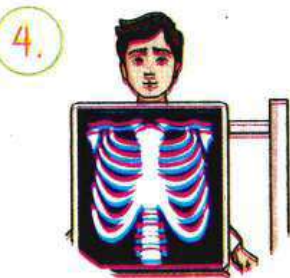
6 Look and write the words.

انظر واكتب الكلمات.













7

Look, read, and complete.

yo-yo - box - yogurt

1



Let's eat

2



The toys are in the

8

Read, look, and tick (✓) or (x).

اقرأ وانظر ثم ضع علامة (✓) أو (x).

1. I like yellow.


☐

2. I eat yogurt.


☐

3. This is a ball.


☐

4. She mixes the food.


☐

9

Trace and copy.

تتبع وانسخ.

I am six years old.

LESSON 3

Numbers from 11 to 20

الأرقام من 11 إلى 20



Vocabulary



Look, listen, and repeat.

انظروا واستمع ثم رددوا.



11



12



13



14



15



16



17



18



19



20





Handwriting



Listen, trace, and write.

استمع وتتبّع ثم اكتب.



11

11



12

12



13

13



14

14



15

15



16

16



17

17



18

18



19

19



20

20



Asking and answering about the number.

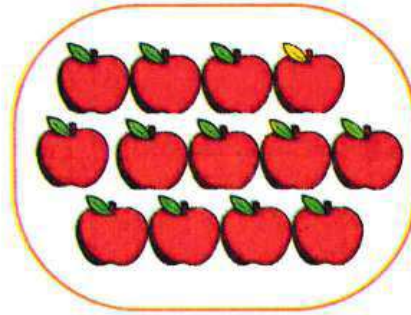
السؤال والإجابة عن العدد.

- للسؤال عن عدد الأشياء الموجودة نستخدم :

كم عدد ... الموجود؟ + اسم جمع + How many are there ?

- وعند الإجابة نستخدم :

يوجد + اسم جمع + العدد + There are



How many apples are there?
كم عدد التفاح الموجود؟

There are 13 apples.
يوجد ١٣ تفاحة.



I see 17 zebras.
أرى ١٧ حمار وحشي.

There are 12 vests.
يوجد ١٢ صديري.



Activities

3

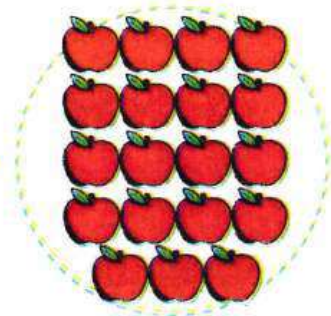
Lesson

1

Look, count, and match.

انظر وعد ثم وصل.

1. There are 13 vans.



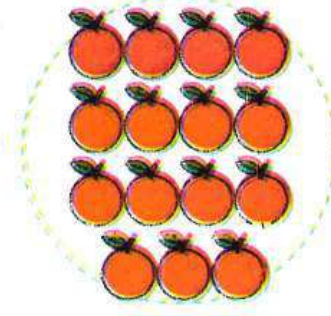
2. She has 15 oranges.



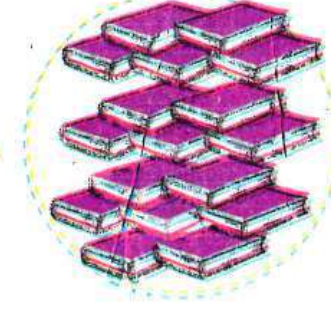
3. There are 19 apples.



4. I see 17 books.



5. There are 11 fish.



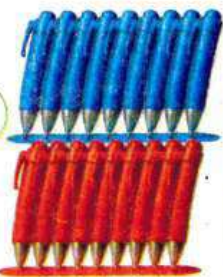
Unit 2

2 Look, read, and tick (✓).

انظر واقرأ ثم ضع علامة (✓).

1.  ☐ 14
☐ 12

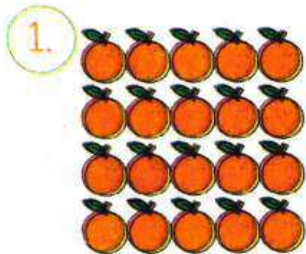
2.  ☐ 16
☐ 15

3.  ☐ 20
☐ 18

4.  ☐ 11
☐ 13

3 Count and write the number.

عد واكتب الرقم.

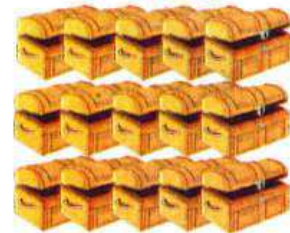








انظر واقرأ ثم أجب.



رتب لتكون جملة.

4 Look, read, and answer.

1. How many cars are there?

There are cars.

2. How many pencils are there?

There are

3. How many oranges are there?

There

4. How many boxes are there?

5 Reorder to make a sentence.

1. see - vans - I - 19 .

2. there - How - cats - are - many ?

3. 12 - They - vests - have .

4. are - oranges - many - there - How ?

LESSON 4

Phonics Consonant Blends

Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.

Blend with letter (s-)

sk



skip
ينط الحبل



sky
سماء

sn



snail
حلزون



snake
ثعبان

st



strong
قوي



star
نجمة

sw



swing
أرجوحة



swim
يسبح



Listen, trace, and write.

استمع وتتبع ثم اكتب.



sky

sky



snake

snake



snail

snail



skip

skip



strong

strong



swing

swing



star

star



swim

swim

Activities

1 Listen and write the missing letters. استمع واكتب الحروف الناقصة.



— ip



— ing



— ail



— rong

2 Listen and match.

استمع وصل.

1. swim



2. snake



3. star



3 Read and circle.

اقرأ وضع دائرة.

1. swing



2. strong



3. skip



رتب الحروف لتكون كلمة.

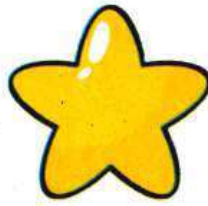
4 Reorder the letters to make a word.

1.



k a s e n

2.



s r a t

3.



k y s

5 Look and tick (✓).

انظر وضع علامة (✓).

1. sk

2. st

3. sw

4. sn



6 Look and write the words.

انظر واكتب الكلمات.

1.



2.



3.



Unit 2

7 Look, read, and complete.

انظر واقرأ ثم أكمل.

swing - snail - strong

1



This is a

2



The boy is

8

Read, look, and tick (✓) or (x).

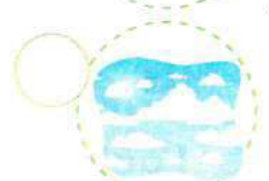
اقرأ وانظر ثم ضع علامة (✓) أو (x).

1. I can skip.

2. This is a snail.

3. She can swim.

4. The sky is blue



9

Trace and copy.

تتبع و انسخ.

He can skip.

Important vocabulary

happy	سعيد	scared	خائف
surprised	مدهش	tired	متعب
sad	حزين	giraffe	زرافة
angry	غاضب	gecko	بُرص

Phonics

yellow	أصفر	box	صندوق	strong	قوي
yo-yo	لعبة اليويو	six	ستة	snake	ثعبان
yawn	يتشأب	mix	يخلط	star	نجمة
yes	نعم	skip	ينط الحبل	swim	يسبح
yogurt	زبادي	sky	سماء	swing	أرجوحة
x-ray	أشعة سينية	snail	حلزون		



Language

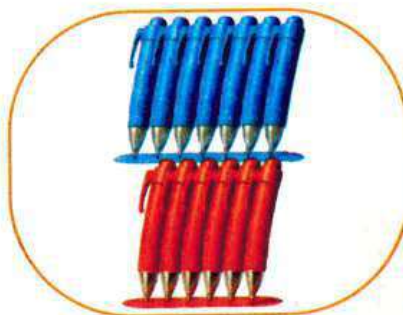
How do you feel?

I feel happy.



How does she feel?

She feels sad.



How many pens are there?

There are 13 pens.



I see 17 books.



I see 15 vests.

General activities on unit 2

1 Listen and match.

1. surprised

2. yawn

3. box

4. swing



2 Listen and circle.

1. I feel tired.



2. There are 13 pencils.



3. The boy is strong.



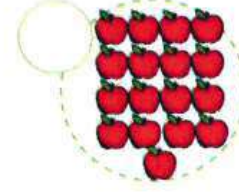
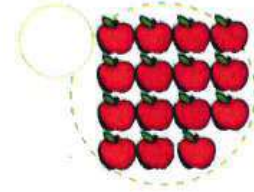
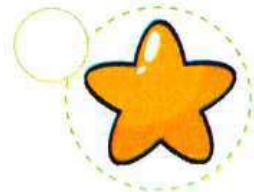
4. He is angry.



Unit 2

3 Read, look, and tick (✓).

1. Look! I can skip.
2. I see a star.
3. I am scared.
4. There are 17 apples.



4 Read, circle, and write.

1



sad
scared

We are

2



12
17

There are fish.

3



tired
happy

I feel

4



skip
swing

This is a

5 Listen and write the letters.

1.



s _ rpri _ ed

2.



_ _ gurt

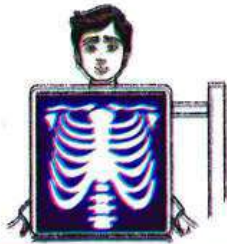
3.



b _ _

6 Look and write the words.

1.



2.



3.



7 Reorder to make a sentence.

1. feel - How - do - you ?

2. are - There - stars - 20

8 Trace and copy.

How many snails are there?

Unit

3



Seasons

فصول السنة

Objectives

Vocabulary

January, February, March, April, May, June, July, August, September, October, November, December, spring, summer, fall, winter, warm, hot, sunny, cold, windy, rainy, cloudy

Language in Use

- When is your birthday?
- My birthday is in
- What month comes after April?
- What's the weather like in summer?
- It's sunny.
- Is it cold in winter? Yes, it is.

Phonics Skills

Short vowel sounds: /ă/ mat - hat - cap - map - pan - man

Short vowel sounds: /ĕ/ pet - jet - wet - pen - hen - ten

Life Skill (s) and Value (s)

- Time awareness
- Planning
- Comparing & contrasting
- Communication
- Sound discrimination

LESSON 1

Months of the year شهور السنة



Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.



January
يناير



February
فبراير



March
مارس



April
ابريل



May
مايو



June
يونيو



July
يوليو



August
أغسطس



September
سبتمبر



October
أكتوبر



November
نوفمبر



December
ديسمبر

Other words

كلمات أخرى

month
year

شهر
سنة

birthday
favorite

عيد ميلاد
مفضل

Unit 3

Handwriting



Listen, trace, and write.

استمع وتتبّع ثم اكتب.



January

January



February

February



March

March



April

April



May

May



June

June

7
يوليو

July

July

8
أغسطس

August

August

9
سبتمبر

September

September

10
أكتوبر

October

October

11
نوفمبر

November

November

12
ديسمبر

December

December

Unit 3



Activities on Vocab.

1

Listen and match.

1. November

2. January

3. March

4. August

5. June

استمع وصل.

6

يونيو

3

مارس

8

أغسطس

1

يناير

11

نوفمبر

2

Listen and circle.

1. February

2. December

3. May

4. July

3

مارس

8

أغسطس

5

مايو

1

يناير

7

يوليو

12

ديسمبر

4

ابريل

7

يوليو

2

فبراير

1

يناير

9

سبتمبر

10

أكتوبر

استمع وضع دائرة.



للسؤال عن عدد الشهور نستخدم :



How many months are there in a year?

كم عدد الشهور الموجودة في السنة؟

There are 12 months in a year.

يوجد ١٢ شهر في السنة.

للسؤال عن شهر الميلاد نستخدم :



When is your birthday?

متى عيد ميلادك؟

My birthday is in May.

عيد ميلادي في شهر مايو.

للسؤال عن الشهر التالي نستخدم :



What month comes after September?

ما الشهر الذي يأتي بعد سبتمبر؟

October comes after September.

أكتوبر يأتي بعد سبتمبر.



يأتي حرف الجر (in) قبل الشهور.

للسؤال عن الشهر السابق نستخدم :



What month comes
before March?
ما الشهر الذي يأتي قبل مارس؟

February.
فبراير.

للسؤال عن الشهر المفضل :



What is your favorite
month?
ما شهرك المفضل؟

My favorite month is
January.
شهري المفضل هو يناير.



Activities on language.

Choose the correct answer.

اختر الإجابة الصحيحة

- What month comes after May?
a) April b) June c) August
- What month comes before December?
a) August b) January c) November
- There are months in the year.
a) 10 b) 12 c) 11
- comes after July.
a) August b) June c) October
- January comes before
a) February b) December c) March



1 Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



_ _ ne

2.



Ja _ _ ary

3.



N _ _ ember

4.



Mar _ _

5.



Oc _ _ ber

6.



_ _ gust

2 Look and write the words. انظر واكتب الكلمات.

1.



2.



3.



4.



5.



6.



Unit 3

3

Read, circle, and write.

اقرأ وضع دائرة ثم اكتب.

1



April
October

My birthday is in

2



July
September

August comes after

3



May
July

..... comes before June.

4



November
December

My favorite month is

4

Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



h a M c r

2.



t b o O c e r

3.



b y F r e u r a

4.



y j l u

5.



e u j n

6.



i l A r p

5 Read and complete.

August - What - March

Ahmed : (1) month comes after February?

Sara : (2) comes after February.

Ahmed : What month comes before September?

Sara : (3) comes before September.

6 Listen and circle the first letter. استمع وضع دائرة حول الحرف الأول.

1.	2.	3.	4.
N - S - O	J - A - M	F - M - J	N - D - A

7 Reorder to form a sentence.

رتب لتكون جملة صحيحة.

1. your - When - birthday - is ?

2. comes - January - before - February .

8 Trace and copy.

تتبع و انسخ.

What's your favorite month?

LESSON 2

Phonics
Short vowel: / ă /



Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.

Fun with words that Rhyme!

“-an” family

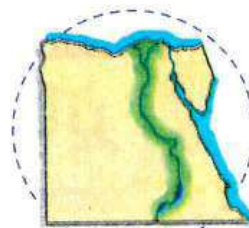


pan
طاسة



man
رجل

“-ap” family



map
خريطة



cap
كاب

“-at” family



mat
سجادة صغيرة



hat
قبعة



Listen, trace, and write.

استمع وتبّع ثم اكتب.



pan

pan



man

man



map

map



cap

cap



mat

mat



hat

hat

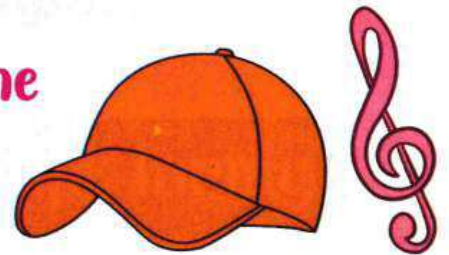
Song



Cook an egg inside the
pan – pan!
Shake a hand and meet
man – man!



Draw a road upon the
map – map!
Put it on, a little
cap – cap!



Lay your toys upon the
mat – mat!
On my head I wear a
hat – hat!



Extra words

كلمات إضافية

inside

داخل

put on

يرتدي

upon

على

shake

يسلم

little

صغير

wear

يرتدي

meet

يقابل

lay

يضع



1 Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



h _ _

2.



m _ _

3.



p _ _

2 Listen and match.

1. cap

2. mat

3. man

استمع وصل.



اقرأ وضع دائرة.

3 Read and circle.

1. map



2. hat



3. pan



Unit 3

4 Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



p c a

2.



a m n

3.



t a m

5 Read, look, and tick (✓).

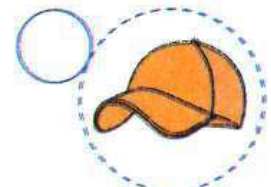
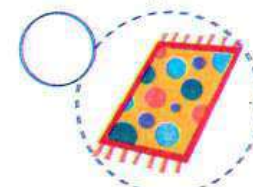
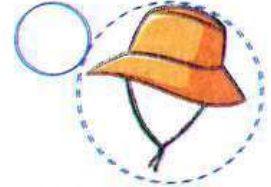
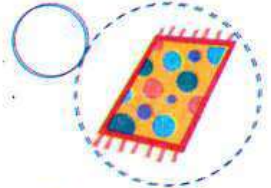
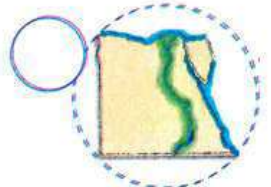
اقرأ وانظر ثم ضع علامة (✓).

1. A word rhyming with "ap".

2. A word rhyming with "an".

3. A word rhyming with "at".

4. A word rhyming with "ap".



6 Look and write the words.

انظر واكتب الكلمات.

1.



2.



3.



انظر واقرأ ثم أكمل.

7 Look, read, and complete.

cap - mat - pan

1



I cook an egg inside
the

2



I wear a

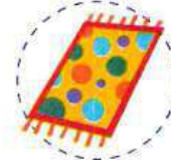
8 Read, look, and tick (✓) or (x).

اقرأ وانظر ثم ضع علامة (✓) أو (x).

1. I wear a hat on my head.


☐

2. This is a map.


☐

3. He is a man.


☐

4. I can see a pan.


☐

9 Trace and copy.

تتبع و انسخ.

Lay your toys upon the mat.

LESSON 3

Four Seasons فصول السنة الأربعة



Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.



spring
الربيع



summer
الصيف



fall
الخريف



winter
الشتاء



warm
دافئ



hot
حار - ساخن



sunny
مشمس



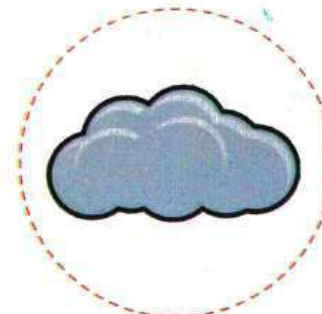
cold
بارد



windy
عاصف



rainy
ممطر



cloudy
ملي بالسحب



beach
شاطئ

Other Vocabulary

كلمات أخرى

seasons

فصول السنة

swimming

السباحة

weather

الطقس

flowers

زهور



Listen, trace, and write.

استمع وتتبع ثم اكتب.



spring

spring



summer

summer



fall

fall



warm

warm



hot

hot



sunny

sunny

Unit 3



windy

windy



rainy

rainy



cloudy

cloudy



cold

cold



winter

winter



beach

beach



Let's Learn

Spring is warm and sunny. There are flowers.

الربيع دافئ ومشمس. يوجد زهور.



Summer is hot and sunny. We can go swimming.

الصيف حار ومشمس. يمكننا أن نذهب للسباحة.

Fall is windy, rainy and sometimes cloudy.

الخريف يكون عاصف، ممطر وفي بعض الأحيان غائم.



Winter is cold, cloudy, and sometimes rainy.

الشتاء بارد، غائم وفي بعض الأحيان ممطر.

Four Seasons

فصول السنة الأربعة

Is it cold in winter?
هل الجو بارد في الشتاء؟

Yes, it is.
نعم.

Teacher : What season is it now?

المدرس : ما هو فصل السنة الموجود الآن؟

Ali : It's spring. **علي :** إنه الربيع.

Sara : Spring is warm and sunny. There are lots of flowers.

سارة : الربيع دافئ ومشمس. يوجد الكثير من الزهور.

Teacher : Nice! And what comes after spring?

المدرس : جميل! وماذا يأتي بعد الربيع؟

Omar : Summer comes after spring.

عمر : الصيف يأتي بعد الربيع.

Teacher : What's the weather like in summer?

المدرس : كيف هو الطقس في الصيف؟

Omar : It's hot and sunny. We can go swimming!

عمر : الجو حار ومشمس. يمكننا الذهاب للسباحة!

Mona : And after summer comes fall.

منى : وبعد الصيف يأتي الخريف.

Omar : Fall is windy, rainy, and sometimes cloudy.

عمر : الخريف عاصف وممطر وغائم في بعض الأحيان.

Teacher : What about weather in winter?

المدرس : ماذا عن الطقس في الشتاء؟

Ali : In winter it's cold, cloudy, and sometimes rainy.

علي : في الشتاء يكون الجو باردًا وغائمًا وممطرًا في بعض الأحيان.

Teacher : Which season do you like best?

المدرس : أي فصل يعجبك أكثر؟

Sara : I like summer best because I can go to the beach.

سارة : أنا أحب الصيف أكثر لأنه يمكنني أن أذهب إلى الشاطئ.

Unit 3

Activities

1 Listen and match.

استمع وصل.

1. sunny

2. winter

3. cloudy

4. rainy



2 Listen and circle.

استمع وضع دائرة.

1. windy



2. summer



3. hot



4. fall



3 Look, read, and tick (✓).

انظر واقرأ ثم ضع علامة (✓).

1



I like summer.

I like winter.

2



It is hot today.

It is rainy today.

3



The sky is cloudy.

It is sunny.

4



There are flowers in spring.

There are flowers in fall.

4 Read and complete.

اقرأ وأكمل.

beach - spring - rainy

1. Summer comes after (1).....

2. It's (2)..... in winter.

3. We go to the (3)..... in summer.

Unit 3

5 Read, look, and tick (✓).

اقرأ وانظر ثم ضع علامة (✓).

1. rainy


☐
☐

2. spring


☐
☐

3. fall

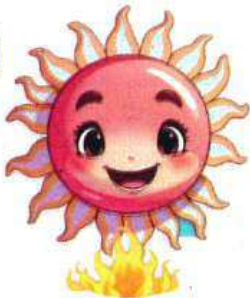

☐
☐

4. windy


☐
☐

6 Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



h _ _

2.



_ _ nter

3.



sun _ _

4.



c _ _ udy

5.



summ _ _

6.



_ _ rm

7

Choose the correct answer.

اختر الإجابة الصحيحة.

1. It's hot in (winter - summer).
2. It's (hot - cold) in winter.
3. Winter comes after (fall - spring).
4. We like (winter - summer) because we go to the beach.

8

Reorder to form a sentence.

رتب لتكون جملة صحيحة.

1. in - It's - winter - cold.
2. it - hot - summer - Is - in ?
3. go - the - I - to - beach - can.
4. after - Summer - spring - comes.

9

Trace and copy.

تتبع وانسخ.

What season is it now?

LESSON 4

Phonics: Short vowel: / ɛ /



Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.

Fun with words that Rhyme!

“-et” family



pet
حيوان أليف



jet
طائرة نفاثة



wet
مبتل

“-en” family



pen
قلم جاف



hen
دجاجة



ten
عشرة



Listen, trace, and write.

استمع و تتبع ثم اكتب.



pet

pet



jet

jet



wet

wet



pen

pen



hen

hen

10

ten

ten

Song

I have a silly little pet!
He tried to ride a flying jet!



Then wrote a note with his blue pen!

He gave the note to a hen!



He slipped and fell, got
very wet!



And counted eggs, he found just ten!

Extra words

كلمات إضافية

silly	سخيف	wrote	كتب	fell	سقط
tried	حاول	note	ملحوظة	got	أصبح
ride	يركب	gave	أعطى	found	وجد
flying	يطير	slipped	انزلق	just	فقط

1 Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



h _ _

2.



p _ _

3.



j _ _

2 Listen and match.

1. ten

2. wet

3. pet

استمع وصل.



10

اقرأ وضع دائرة.

3 Read and circle.

1. jet



2. pen



3. ten



10



Unit 3

4 Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



e t p

2.

10

n t e

3.



t e j

5

Read, look, and tick (✓).

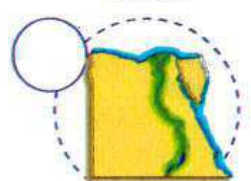
اقرأ وانظر ثم ضع علامة (✓).

1. hen

2. pen

3. mat

4. wet



6

Look and write the words.

انظر واكتب الكلمات.

1.



2.



3.



7 Look, read, and complete.

انظر واقرأ ثم أكمل.

ten - pet - pen

1



I have a little

2

10

He counts to

8 Read, look, and tick (✓) or (x).

اقرأ وانظر ثم ضع علامة (✓) أو (x).

1. He got very wet.


☐

2. This is a pen.


☐

3. I wrote a note with my pen.


☐

4. He tried to ride a jet.


☐

9 Trace and copy.

تتبع وانسخ.

He found ten eggs.

Review on unit 3

Time to Revise

Important vocabulary

January	يناير	September	سبتمبر	warm	دافئ
February	فبراير	October	أكتوبر	hot	حار - ساخن
March	مارس	November	نوفمبر	sunny	مشمس
April	أبريل	December	ديسمبر	cold	بارد
May	مايو	spring	الربيع	windy	عاصف
June	يونيو	summer	الصيف	rainy	ممطر
July	يوليو	fall	الخريف	cloudy	غائم
August	أغسطس	winter	الشتاء		

Phonics

pan	طاسة	mat	سجادة صغيرة	wet	مبتل
man	رجل	hat	قبعة	pen	قلم جاف
map	خريطة	pet	حيوان أليف	ten	عشرة
cap	كاب	jet	طائرة نفاثة	hen	دجاجة



Language

How many months are there in a year?

There are 12 months in a year.



When is your birthday?

My birthday is in May.



What month comes after July?

August comes after July.



What month comes before April?

March.



What is your favorite month?

My favorite month is February.

General activities on unit 3

1

Listen and match.

1. June

2. warm

3. jet

4. December



2

Read and circle.

1. My birthday is in March.



2. This is June.



3. It is cold in winter.

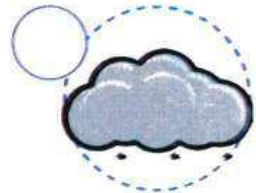


4. Spring is warm and sunny.



3 Read and tick (✓).

1. We go to beach in summer.
2. It is rainy in winter.
3. The sky is very cloudy.
4. My birthday is in February.



4 Read, circle, and write.

1  spring
fall

My favorite season is

2  June
April

May comes after

3  rainy
hot

It's in summer.

4  pet
jet

This is a

Unit 3

5 Listen and write the missing letters.

1.



_ _ ll

2.



win _ _

3.



_ _ ptember

6 Look and write the words.

1.



2.



3.



7 Reorder to make a sentence.

1. in - It's - spring - warm .

2. April - after - March - comes .

8 Trace and copy.

My favorite season is fall.

Review 1

General activities (1) on units 1 to 3

1

Listen and match.

1. spring

2. queen

3. van

4. surprised



2

Listen and circle.

1. chicken



2. wind



3. Monday



4. x-ray



Review

1

3

Read, look, and tick (✓).

1. The boy is strong.

2. It's rainy in winter.

3. The boy is angry.

4. I have a sandwich.



4

Read, circle, and write.

1



Monday
Wednesday

Tuesday comes after

2



March
May

My birthday is in

3



breakfast
lunch

They have rice and chicken for

4



15

17

There are oranges.

5 Listen and write the missing letters.

1.



_ _ ll

2.



_ e _ etables

3.

10

t _ _

6 Look and write the words.

1.



2.



3.



7 Reorder to form a sentence.

1. today - it - What - is - day ?

2. wear - I - a - watch .

3. feel - I - happy .

8 Trace and copy.

How do you feel?

General activities (2) on units 1 to 3

1

Listen and match.

1. breakfast

2. Thursday

3. yawn

4. snail



2

Listen and circle.

1. February



2. vase



3. summer



4. scared



3

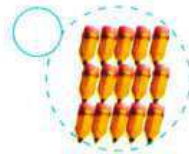
Look, read, and tick (✓).

1. There are 12 pencils.

2. We have soup for lunch.

3. I can see a zebra.

4. She can skip.



4

Read, circle, and write.

1



March
January

February comes after

2



summer
fall

The weather is hot
in

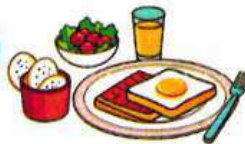
3



sad
happy

The boy is

4



breakfast
lunch

We have eggs and
bread for

Review

1

5

Listen and write the missing letters.

1.



_ _ gurt

2.



m _ _

3.



m _ _

6

Look and write the words.

1.



2.



3.



7

Reorder to form a sentence.

1. comes - September - after - October .

2. 15 - are - boxes - There .

8

Trace and copy.

What's your favorite season?

Unit

4



My house

منزلي

Objectives

Vocabulary

bedroom, bathroom, kitchen, living room, dining room, sleep, cook, brush teeth, eat, watch TV, bed, cupboard, sink, toilet, fridge, oven, couch, TV, table, chairs

Language in Use

- This is the living room.
- What do you do in the bedroom?
- I sleep in the bedroom.
- I brush my teeth in the bathroom.
- There's an oven and a fridge in the kitchen.

Phonics Skills

Short vowel sounds: /i/ big - fig - dig - hip - dip - lip - bin - fin - win

Short vowel sounds: /o/ dog - fog - log - hop - mop - pop - pot - hot - dot

Life Skill (s) and Value (s)

- Personal hygiene, selfcare, and responsibility
- Communication

LESSON 1

Rooms in My House الغرف في منزلي



Vocabulary



Look, listen, and repeat.

انظر واستمع ثم ردد.



bedroom

حجرة النوم



living room

حجرة المعيشة



kitchen

مطبخ



bathroom

حمام



dining room

حجرة الطعام



cook

يطبخ



eat

يأكل



brush

يغسل بالفرشاة



sleep

ينام



watch TV

يشاهد التلفزيون

Other Vocabulary

كلمات أخرى

rooms

غرف

together

معًا

food

طعام

morning

صباحًا

teeth

أسنان

every

كل



Listen, trace, and write.

استمع وتتبع ثم اكتب.



sleep

sleep



eat

eat



brush

brush



watch TV

watch TV



cook

cook



bedroom

bedroom



kitchen

kitchen



dining room

dining room



living room

living room



bathroom

bathroom



Activities on Vocab.

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



bru _ _

2.



_ _ t

3.



c _ _ k

4.



s _ _ ep

2

Reorder the letters to form a word. رتب الحروف لتكون كلمة.

1.



t c w h a

2.



r b o e o d m

3.



a b r t h m o o

What do you do in the rooms?

ماذا تفعل في الغرف؟

I **watch** TV in the living room.

أنا أشاهد التلفاز في حجرة المعيشة.



I **brush** my teeth in the bathroom.

أنا أغسل أسناني في الحمام.



I **eat** in the dining room.

أنا أكل في حجرة الطعام.



My mother **cooks** in the kitchen.

أمي تطبخ في المطبخ.

I **sleep** in the bedroom.

أنا أنام في حجرة النوم.





Language

للسؤال عن الأشياء التي نفعلها في غرف المنزل نستخدم :

ماذا تفعل في حجرة ؟ What do you do in the ?

و عند الإجابة نستخدم :

I in the

What do you do in the living room?

ماذا تفعل في حجرة المعيشة؟



I watch TV in the living room.

أنا أشاهد التلفاز في حجرة المعيشة.



Let's check



Read and complete.

اقرأ وأكمل.

living room - eat - kitchen - bathroom - bedroom

1. I brush my teeth in the
2. I in the dining room.
3. I sleep in the
4. I watch TV in the
5. My mother cooks in the



Activities

Lesson

1 Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



b _ _ sh

2.



kit _ _ en

3.



b _ _ room

4.



_ _ t

2 Look, read, and put (✓) or (×). انظر واقرأ ثم ضع علامة (✓) أو (×).

1.

living room



2.

sleep



3.

cook



4.

kitchen



3 Choose the correct answer. اختر الإجابة الصحيحة.

- I (sleep - brush) on the bed in the bedroom.
- We (eat - watch TV) our meals in the dining room.
- In the (bedroom - kitchen), my family cooks food.

4 Look, read, and tick (✓). انظر واقرأ ثم ضع علامة (✓).

1.



living room



bedroom

2.



brush



sleep

Unit 4



cook

watch



windy

hot

5

Reorder the letters to form a word.

رتب الحروف لتكون كلمة.



r b a o o t h m



a t e



i n i d n g o r m o



o k o c

6

Look, read, and complete.

انظر واقرأ ثم أكمل.

kitchen - cold - sleep - eat

1. I in the dining room.

2. It is in winter.

3. I in my bedroom.

4. She cooks in the

7 Read, circle, and write.

اقرأ وضع دائرة ثم اكتب.

1



eat
brush

I my teeth.

2



dining room
living room

I watch TV in the

8 Reorder the words to form a sentence.

رتب الكلمات لتكون جملة.

1. TV - watch - I .

.....

2. bedroom - sleep - I - in - the .

.....

3. the dining - I - room - in - eat .

.....

4. feels - He - surprised .

.....

9 Trace and copy.

تتبع واكتب.

I love my house.

LESSON 2

Phonics (A) Fun with words that Rhyme!



Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.

“-ig” family



big
كبير



dig
يحفر



fig
تين

“-in” family



bin
سلة مهملات



win
يفوز



fin
زعنفة

“-ip” family



hip
خصر



lip
شفاه



chip
شريحة / رقاقة



dip
يغمس



Handwriting



Listen, trace, and write.

استمع وتتبع ثم اكتب.



big

big



fig

fig



dig

dig



bin

bin



win

win



fin

fin



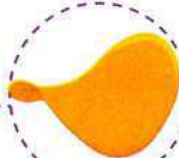
hip

hip



dip

dip



chip

chip



lip

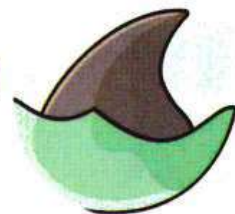
lip

Song



I see something very
big, On the tree, a
purple fig.
Take a shovel, let's all
dig.

The fish can swim with
a shiny fin.
We play a game and
try to win.
Shake your hip and
smile with your lip.
Then take a chip and
make a dip.



Extra words

كلمات إضافية

purple

ارجواني

shovel

جاروف

shiny

لامع

try

يحاول

shake

يهز

smile

يبتسم



Activities

2

Lesson

1

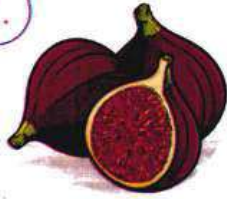
Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



b _ _

2.



f _ _

3.



f _ _

4.



l _ _

2

Listen and match.

استمع وصل.

1. dig



2. win



3. dip



3

Read and circle.

اقرأ وضع دائرة.

1. hip



2. big



3. dip



Unit 4

4 Reorder the letter to make a Word.

رتب الحروف لتكون كلمة.

1.



g i f

2.



i b n

3.



a n p

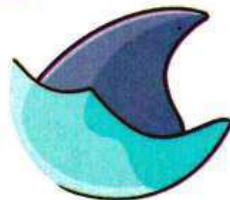
5 Look and write the words.

انظر واكتب الكلمات.

1.



2.



3.



6 Choose the correct answer.

اختر الإجابة الصحيحة.

1. We like to eat (win - lip - fig). It's purple.
2. The fish has a (hip - fin - big).
3. Smile with your (lip - dig - dip).
4. You can (dig - chip - fig) with a shovel.

اقرأ وانظر ثم ضع علامة (✓).

7 Read, look, and tick (✓).

1. man

2. win

3. fig

4. zoo



انظر واقرأ ثم أكمل.

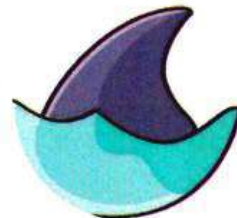
8 Look, read, and complete.

1.



This is a

2.



I see a

9 Trace and copy.

تتبع و انسخ.

It is a fig.

LESSON 3

Room by Room



Vocabulary



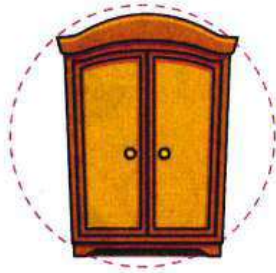
Look, listen, and repeat.

انظر و استمع ثم ردد.



bed

سرير



cupboard

خزانة



closet

دولاب



chair

كرسي



table

منضدة



couch

أريكة / كنبه



TV

تلفاز



fridge

ثلاجة



oven

فرن



toilet

مقعد حمام



sink

حوض



Handwriting



Listen, trace, and write.

استمع وتتبع ثم اكتب.



bed

bed



TV

TV



oven

oven



sink

sink



toilet

toilet



closet

closet



table

table



couch

couch



fridge

fridge



cupboard

cupboard



chair

chair



Activities on Vocab.

1

Write the missing letters.

اكمل الحروف الناقصة.

1.



cu _ _ oard

2.



_ _

3.



t _ _ let

4.



fr _ _ ge

2

Reorder the letters to make a word.

رتب الحروف لتكون كلمة.

1.



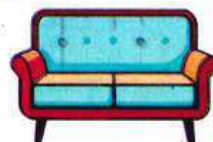
d b e

2.



a c i h r

3.



u c h o c

4.



i s k n



Room by Room

غرفة تلو الأخرى

Hana : Welcome to my house, Sara!

هنا: مرحبًا بك في منزلي ياسارة!

Sara : Thank you, Hana! Is this your bedroom?

سارة: شكرًا لك يا هنا! هل هذه غرفة نومك؟

Hana : Yes, it is. Here's my bed and my closet.

هنا: نعم، هاهو سريرى ودولابى.

Sara : Nice! Where's the bathroom?

سارة: رائع! أين الحمام؟

Hana : Come, I'll show you. It has a sink and a toilet.

هنا: تعالي، سأريك. يوجد به حوض ومقعد حمام.

Sara : Oh, and the kitchen-look! It has a fridge and an oven.

سارة: آه، والمطبخ - انظري! يحتوي على ثلاجة وفرن.

Sara : Wow! Is this the living room?

سارة: واوا! هل هذه غرفة المعيشة؟

Hana : Yes! We can sit on the couch and watch TV together.

هنا: نعم! يمكننا الجلوس على الأريكة ومشاهدة التلفاز معًا.

What you can find in each room

ما يمكنك أن تجده في كل غرفة

bedroom



bed



cupboard



closet

dining room

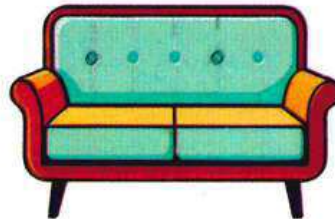


table



chair

livingroom



couch



TV

kitchen



fridge



oven

bathroom



sink



toilet

What you can find in each room

ما يمكنك أن تجده في كل غرفة

What can we find in a bedroom?

ماذا يمكننا أن نجد في غرفة النوم؟

We can find a bed, a cupboard and a closet.

يمكننا أن نجد سرير و خزانة و دولاب.



What can we find in a dining room?

ماذا يمكننا أن نجد في غرفة الطعام؟

We can find a table and a chair.

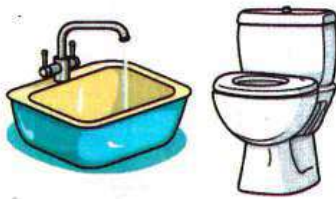
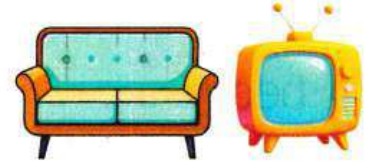
يمكننا أن نجد منضدة و كرسي.

What can we find in a living room?

ماذا يمكننا أن نجد في غرفة المعيشة؟

We can find a couch and a TV.

يمكننا أن نجد كنبه و تلفزيون.



What can we find in a bathroom?

ماذا يمكننا أن نجد في الحمام؟

We can find a sink and a toilet.

يمكننا أن نجد حوض و مقعد حمام.

What can we find in a kitchen?

ماذا يمكننا أن نجد في المطبخ؟

We can find a fridge and an oven.

يمكننا أن نجد ثلاجة و فرن.



Unit 4



General Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



cupb _ _ rd

2.



f _ _ dge

3.



s _ _ k

4.



ta _ _ e

2

Look, read and put (✓) or (x).

انظر و اقرأ ثم ضع علامة صح او خطأ.

1. couch



2. bed



3. toilet



4. oven



3

Choose the correct answer.

اختر الإجابة الصحيحة.

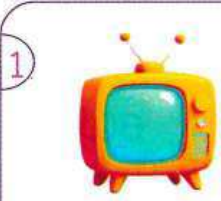
1. The bathroom has a (sink - bed).

2. There is a (oven - TV) in the living room.

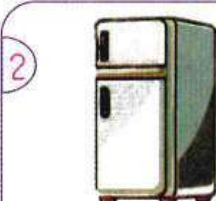
3. I (eat - sleep) in my dining room.

ضع دائرة حول الإجابة الصحيحة.

4 Circle the correct answer.



- a- TV
b- couch



- a- fridge
b- oven



- a- bedroom
b- bathroom



- a- sink
b- toilet

5 Reorder the words to make a sentence. رتب الكلمات لتكون جملة.

1. a toilet - The - has - bathroom .

2. a - There - bed - is .

3. on - I - the couch - sit .

6 Complete with the words from the box. أكمل باستخدام الكلمات.

bathroom - oven - chair - bed

1. There is an in the kitchen.

2. There is a in the bedroom.

3. The has a toilet .

4. I sit on the

Unit 4

7

Read, circle, and write.

اقرأ وضع دائرة ثم اكتب.

1



table
toilet

There is a in the
dining room.

2



sleep
eat

I in the
living room.

8

Reorder the letters to make a word.

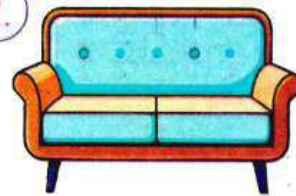
رتب الحروف لتكون كلمة.

1.



v e n o

2.



c o c h u

3.



e s o c l t

4.



u b s r h

9

Trace and copy.

تتبع و انسخ.

I like my bedroom.

LESSON 4

Phonics short vowel : / ɒ /



Look, listen, and repeat.

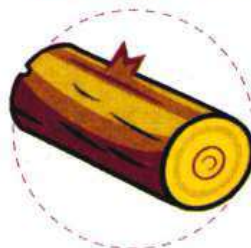
انظروا واستمعوا ثم رددوا.

Fun with words that Rhyme!

“-og” family



dog
كلب



log
جذع شجرة



fog
ضباب

“-op” family



mop
ممسحة



pop
فرقة البالون



hop
يقفز على قدم واحدة

“-ot” family



pot
إناء



dot
نقطة



hot
حار

Unit 4

Handwriting



Listen, trace, and write.

استمع وتبّع ثم اكتب.



dog

dog



fog

fog



log

log



mop

mop



hop

hop



pot

pot



hot

hot



dot

dot



pop

pop

Song

I saw a silly dog!
It got lost in the fog!
It tripped over a log!



It started to hop, hop,
hop!
Then heard a balloon
go pop!



It found a cooking pot!
The pot was very hot!



Extra words

كلمات إضافية

heard

سمع

found

وجد

started

بدأ

got lost

تاه

tripped over

تعثر

Unit 4

Activities

1 Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



d _ _

2.



m _ _

3.



p _ _

4.



f _ _

2 Listen and match.

1. hot

2. log

3. hop

استمع وصل.



3 Read and circle.

1. fig



2. dot



3. dog



اقرأ وضع دائرة.

أعد ترتيب الحروف لتكون كلمة.

4 Reorder the letters to form a word.

1.



o p p

2.



o d t

3.



i n b

5

Look and tick (✓).

انظر وضع علامة (✓).

1. pot

2. fog

3. win

4. hot



6

Look and write the words.

انظر واكتب.

1.



2.



3.



Unit 4

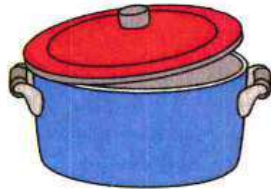
7

Look, read, and complete.

انظر واقرأ ثم أكمل.

pot - dog - hop

1.



2.



I can see a

The boy can

8

Look, read, and tick (✓) or (✗).

انظر واقرأ وضع علامة صح او خطأ.

1. pop


☐

2. fog


☐

3. hen


☐

4. swing


☐

9

Trace and copy.

تتبع وانسخ الجملة الآتية.

I see a mop.

Important vocabulary

bedroom	حجرة نوم	watch	يشاهد	table	منضدة
kitchen	مطبخ	eat	يأكل	chair	كرسي
bathroom	حمام	cook	يطبخ	fridge	ثلاجة
sleep	ينام	bed	سرير	oven	فرن
brush	يغسل أسنانه	cupboard	دولاب	sink	حوض
couch	كنبة	TV	تلفاز	toilet	مقعد حمام
living room	غرفة معيشة	dining room			حجرة الطعام

Phonics

big	كبير	win	يفوز	dip	يغمس
dig	يحفر	fin	زعنفة	dog	كلب
fig	تين	hip	خصر	log	جذع
bin	سلة مهملات	lip	بشفاه	fog	ضباب
mop	ممسحة	hop	يقفز على قدم واحدة	dot	نقطة
pop	فرقة البالون	pot	إناء	hot	حار / ساخن



Language

What can we find in a kitchen?

ماذا يمكننا أن نجد في المطبخ؟

We can find a fridge and an oven.

يمكننا أن نجد ثلاجة وفرن.



General activities on unit 4

1

Listen and write the missing letters.

1.



ki _ _ hen

2.



t _ _ le

3.



w _ _ ch

4.



b _ _ room

2

Look, read, and put (✓) or (x).

1.

bathroom



2.

bed



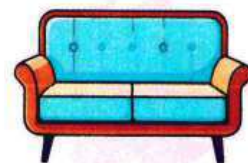
3.

oven



4.

couch



3

Choose the correct answer.

1. I (eat - sleep) in my bedroom.
2. I can see a (sink - bed) in the bathroom.
3. There is a fridge in the (dining room - kitchen).

4 Circle the correct answer.

1 

a- dot
b- mop

2 

a- TV
b- cupboard

3 

a- bathroom
b- kitchen

4 

a- eat
b- cook

5 Reorder to make correct sentence.

1. a sink - The - has - bathroom .

2. my - brush - I - teeth .

3. the living room - TV - I - in - watch .

4. hop - The - can - boy .

6 Complete with the words from the box.

bed - table - fridge - couch

1. I sit on my

2. There is a in the dining room.

3. I can see a in the kitchen.

4. I have a in my bedroom.

Unit 4

7 Read, circle, and write.

1



bedroom
living room

I watch TV in
the

2



toilet
couch

There is a in
the bathroom.

8

Reorder the letters to make a word.

1.



o p t

2.



o d g

3.



i d g

4.



i b n

9

Trace and copy.

I love my bedroom.

Unit 5



Neighborhood

الحي

Objectives

Vocabulary

hospital, school, shop, street, car, bus, truck, building, park, jump, throw, catch, run, zoo, animals, beach, swim, dig

Language in Use

- This is a school.
- Where do you go when you're sick?
- I go to the hospital.
- What do you see?
- I see a truck.
- I can jump.
- I see animals in the zoo.

Phonics Skills

Short vowel sounds: /ū/ nut - hut - cut - bun
run - sun - hug - mug - jug

Consonant Blends: (l) blends; cl, bl, fl, sl,
clock - black - flag - plate - slide - glue

Life Skill (s) and Value (s)

- Environmental awareness
- Collaboration
- Communication
- Affiliation

LESSON 1

Around My Town

حول مدينتي



Vocabulary



Look, listen, and repeat.

انظروا واستمعوا ثم رددوا.



hospital

مستشفى



school

مدرسة



shop

محل



building

مبنى



street

شارع



car

سيارة



bus

اتوبيس



truck

شاحنة كبيرة



Listen, trace, and write.

استمع وتتبع ثم اكتب.



hospital

hospital



school

school



shop

shop



building

building



street

street



car

car



truck

truck



bus

bus

Unit 5



Activities on Vocab.

1

Read and match.

اقرأ وصل.

1. hospital

2. school

3. shop

4. building

5. street



2

Reorder the letters to form a word.

رتب الحروف لتكون كلمة.

1.



a r c

2.



s b u

3.



u t k r c

4.



o p h s

3

Write the missing letters.

اكتب الحروف الناقصة.

1.



sch _ _ l

2.



str _ _ t

3.



tru _ _

4.



b _ _ lding



Around My Town حول مدينتي

Sara : Let's walk around town, Ali!

سارة: هيا نتمشى في المدينة يا علي!

Ali : Okay! Look, this is a school.

علي : حسناً! انظري ، هذه مدرسة.

Sara : And where do you go when you feel sick?

سارة: وأين تذهب عندما تشعر بالمرض؟

Ali : I go to the hospital.

علي : أنا أذهب إلى المستشفى.

Sara : What do you see on the street?

سارة: ماذا ترى في الشارع؟

Ali : I see a truck, a bus, and a car.

علي : أرى شاحنة وحافلة وسيارة.

Sara : Wow! And what's that big building over there?

سارة: واو! وما هذا المبنى الكبير هناك؟

Ali : That's a shop. We can buy things there.

علي : هذا متجر. يمكننا شراء أشياء هناك.

Reading Activities

1. Reorder the words to form a sentence.

رتب الكلمات لتكون جملة.

1. around - Let's - town - walk - the .

2. the hospital - to - I - go .

3. a - That - shop - 's .

2. Read and complete with words in the box. اكمل باستخدام الكلمات.

shop - street - hospital - building

1. I go to the when I feel sick.

2. We can buy things from a

3. There is a truck on the

4. The is very tall.



General Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



sh _ _

2.



str _ _ t

3.



b _ _

4.



k _ _ chen

2 Read, look, and put (✓) or (x).

اقرأ وانظر ثم ضع علامة (✓) أو (x).

1. building



2. shop



3. school



4. bus



3 Choose the correct answer.

اختر الإجابة الصحيحة.

1. I see a car on the (school - street).

2. I go to (truck - school) early.

3. I (eat - walk) around my town.

4. The doctor works in a (hospital - park).

4 Look, read, and tick (✓).

انظر و اقرأ ثم ضع علامة (✓).

1.



bedroom



bathroom

2.



car



bus

3.



street



building

4.



house



shop

Unit 5

5

Reorder the letters to form a word.

رتب الحروف لتكون كلمة.

1.



e t s r e t

2.



a r c

3.



l e y l w o

6

Read and match.

اقرأ وصل.

1. building

2. shop

3. truck

4. bus



7

Read, circle, and write.

اقرأ وضع دائرة ثم اكتب.

1



hospital
school

I go to the

2



truck
car

It's a

3



car
building

This is a big

4



bus
truck

I go to school by

8 Reorder the words to form a sentence. رتب الكلمات لتكون جملة.

1. a - That - hospital - is .

.....

2. my - I - town - love .

.....

3. building - This - a - big - is .

.....

4. street - Children - in the - play .

.....

9 Trace and copy.

تتبع واكتب.

Let's walk around my town.

.....

LESSON 2

Phonics Short vowel : /ŭ/



Vocabulary



Look, listen, and repeat.

انظروا واستمعوا ثم رددوا.

Fun with words that Rhyme!

“-ug” family



hug
يعانق / حضن



mug
كوب



jug
ابريق

“-un” family



bun
كعكة



sun
شمس



run
يجري

“-ut” family



hut
كوخ



cut
يقطع



nut
مكسرات

 Handwriting


Listen, trace, and write.

استمع وتتبع ثم اكتب.



hug

hug



jug

jug



mug

mug



bun

bun



run

run



sun

sun



hut

hut



nut

nut

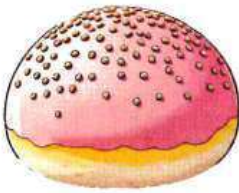
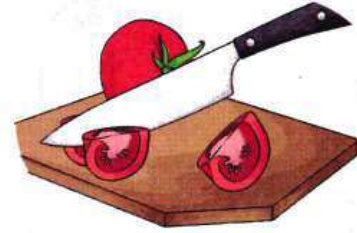


cut

cut

Song

I found a nut near my hut,
I used a knife to cut.



I held my mug,
I filled it up with milk
from the jug.



I ate a bun and went
for a run,
I looked at the bright sun.

Extra words

كلمات إضافية

found

وجد

knife

سكين

ate

أكل

near

قريب

held

أمسك

went

ذهب

used

استخدم

filled

ملا

Activities

1

Listen and write the missing letters. استمع واكتب الحروف الناقصة.

1.



h _ _

2.



b _ _

3.



h _ _

4.



r _ _

2

Listen and match.

استمع وصل.

1. cut



2. nut



3. sun



3

Read and circle.

اقرأ وضع دائرة.

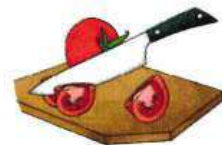
1. mug



2. jug



3. sun



Unit 5

4 Reorder the letters to form a word.

رتب الحروف لتكون كلمة.



u t n



u g j



t c u

5 Look and tick (✓).

انظر وضع علامة (✓).

1. bun

2. sun

3. hut

4. mug



6 Look and write the words.

انظر واكتب الكلمات.



انظر واقرأ ثم أكمل.

7

Look, read, and complete.

nut - hut - mug

1



This is a

2



It's my

8

Look, read, and tick (✓) or (✗).

انظر واقرأ ثم ضع علامة (✓) أو (✗).

1. I eat a bun.



2. I can see the sun.



3. I use a knife to cut.



4. I can run.



9

Trace and copy.

تتبع وانسخ.

The sun is yellow.

LESSON 3

Places I Visit

أماكن أزورها



Vocabulary



Look, listen, and repeat.

انظروا واستمعوا ثم رددوا.

Park حديقة / منتزه



jump

يقفز



catch

يمسك



throw

يرمي / يلقي

Zoo حديقة الحيوان



animals

حيوانات

beach شاطئ



swim

يسبح / يعوم



sand

رمل



dig

يحفر



run

يجري

 Handwriting


Listen, trace, and write.

استمع وتتبع ثم اكتب.



jump

jump



throw

throw



catch

catch



zoo

zoo



animals

animals



beach

beach



dig

dig



swim

swim

Unit 5

Activities on Vocab.

1 Listen and match.

1. throw

2. swim

3. jump

4. zoo

5. beach

استمع وصل.



2 Write the missing letters.

اكتب الحروف الناقصة.



an _ _ als



r _ _



d _ _



z _ _

3 Reorder the letters to make a word.

رتب الحروف لتكون كلمة.



k a r p



a b h e c



a t h c c



p u m j



Places I visit

أماكن أزورها

Ali : Good morning, Sara. What are your plans for today?

علي : صباح الخير يا سارة. ما هي خططك لليوم؟

Sara : Good morning, Ali. Let's go to the park.

سارة: صباح الخير يا علي. هيا نذهب إلى الحديقة.

Ali : Great idea. I can run and throw the ball.

علي : فكرة رائعة. يمكنني أن أجري وأرمي الكرة.

Sara : And I will catch it!

سارة: و أنا سوف أمسكها!

Ali : Tomorrow, let's visit the zoo.

علي : غداً. هيا بنا نزر حديقة الحيوان.

Sara : Yes. We can see so many animals there.

سارة: نعم. يمكننا رؤية العديد من الحيوانات هناك.

Ali : And next week, let's go to the beach.

علي : و الأسبوع القادم. دعنا نذهب للشاطئ.

Sara : Awesome! We can swim, play in the sand, and dig together.

سارة: رائع! يمكننا السباحة، اللعب في الرمال، والحفر معاً.

Ali : That will be so much fun.

علي : سيكون ذلك ممتعاً جداً.

Unit 5



Language

Ability

المقدرة

- للتعبير عن المقدرة على فعل شيء نستخدم :

مصدر الفعل + can + الفاعل.



I can swim.

أستطيع أن أسبح.



I can dig.

أستطيع أن احفر.

- للتعبير عن شيء سوف يحدث في المستقبل نستخدم :

مصدر الفعل + will + الفاعل.



I will catch the ball.

أنا سوف امسك الكرة.



1

Reorder the words to make a sentence. رتب الكلمات لتكون جملة.

1. catch - will - **I** - the ball .

2. can - **I** - run .

3. the ball - **We** - throw - can .

4. visit - **They** - the zoo - will .

2

Read and complete with the words from the box.

اقرأ وأكمل باستخدام الكلمات.

dig - throw - will - go

1. In the summer, I will to the beach.

2. We can the ball.

3. I see animals in the zoo.

4. She can in the sand.

Activities

1 Listen and write the missing letters. استمع واكتب الحروف الناقصة.



c _ _ ch



p _ _ k



_ _ o



bea _ _

2 Read, look, and put (✓) or (x). اقرأ و انظر ثم ضع علامة (✓) أو (x).

1. jump



2. dig



3. swim



4. animals



3 Choose the correct answer.

اختر الإجابة الصحيحة.

1. I can (swim - throw) the ball.

2. I can (dig - sleep) in the sand.

3. There are (bedrooms - animals) in the zoo.

4. She can (jump - fly).

انظر وضع دائرة.

4

Look and circle.

1



a- throw

b- dig

2



a- jump

b- catch

3



a- sand

b- zoo

4



a- building

b- beach

5

Reorder the letters to make a word.

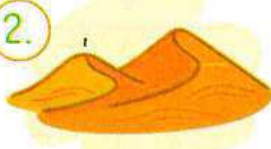
رتب الحروف لتكون كلمة.

1



m w i s

2



a n s d

3



n a l m i a s

4



o r t h w

6

Complete with the words from the box.

أكمل باستخدام الكلمات.

car - zoo - park

1. I can see animals in the
2. I can throw and catch the ball at the
3. There is a on the street.

Unit 5

7

Read, circle, and write.

اقرأ وضع دائرة ثم اكتب.

1



jump
dig

I can

2



swim
catch

I will the ball.

8

Reorder the words to make a sentence.

رتب الكلمات لتكون جملة.

1. throw - I - the ball - can .

2. animals - There - in the - are - zoo .

3. the school - I - to - go .

9

Trace and copy.

تتبع وانسخ.

I see animals in the zoo.

LESSON 4

Phonics Consonant Blends

Vocabulary



Look, listen, and repeat.

انظر و استمع ثم ردد.

Blend with letter (l)!

cl



clock

ساعة طاب



cloud

سحابة

bl



black

أسود

fl



flag

علم



flower

زهرة

sl



slide

زحليقة



sleep

ينام



Listen, trace, and write.

استمع وتتبع ثم اكتب.



clock

clock



black

black



flag

flag



slide

slide



cloud

cloud



sleep

sleep



flower

flower



1 Listen and write the missing letters. استمع واكتب الحروف الناقصة.



cl _ _ k



_ _ ack



fl _ _



s _ _

2 Look and write the words. انظر واكتب الكلمات.



3 Listen and match. استمع وصل.

1 slide

2 clock

3 flag



Unit 5

4 Read and circle.

اقرأ وضع دائرة.

1. hut



2. sleep



3. black



5 Reorder the letter to form a word.

رتب الحروف لتكون كلمة.

1.



g a l f

2.



a l c b k

3.



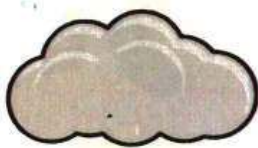
l d i s e

6 Look, read, and put (✓) or (x).

انظر واقرأ ثم ضع علامة (✓) أو (x).

1.

cloud



2.

black



3.

flower



4.

sleep



اقرأ وانظر وضع علامة (✓).

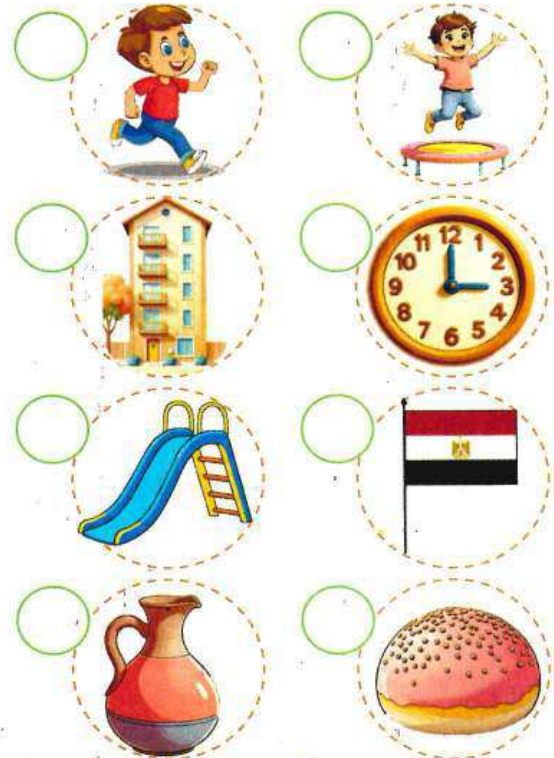
7 Read, look, and tick (✓).

1. run

2. clock

3. flag

4. jug



انظر واقرأ ثم أكمل

8 Look, read, and complete.

black - flag - slide



It's a

The T-shirt is

9 Trace and copy.

تتبع وانسخ.

My bag is black.

.....

.....

Review on unit 5

Time To Revise

Important vocabulary

hospital	مستشفى	animals	حيوانات
school	مدرسة	beach	شاطيء
shop	محل	swim	يسبح
building	مبنى	throw	يرمي / يلقي
street	شارع	catch	يمسك
truck	شاحنة كبيرة	zoo	حديقة حيوانات
bus	اتوبيس	jump	يقفز

Phonics

hug	يعانق / حضن	hut	كوخ
jug	إبريق	nut	مكسرات
mug	كوب	cut	يقطع
bun	كعكة	clock	ساعة حائط
sun	شمس	cloud	سحابة
run	يجري	black	أسود
slide	زحليقة	flag	علم
sleep	ينام	flower	زهرة

مصدر الفعل + can + الفاعل.



I **can** swim.

مصدر الفعل + will + الفاعل.



I **will** catch the ball.

General activities on unit 5

1 Listen and write the missing letters.

1.



scho _ _

2.



th _ _ w

3.



b _ _ ch

4.



sh _ _

2 Read, look, and put (✓) or (×).

1.

bus



2.

swim



3.

run



4.

flag



3 Choose the correct answer.

- I go to the (**hospital** - **shop**) to buy things.
- I (**swim** - **catch**) the ball in the park.
- She can (**swim** - **swims**) in the pool.

Unit 5

4 Circle the correct answer.

1



- a- car
b- bus

2



- a- swim
b- run

3



- a- dig
b- jump

4



- a- shop
b- street

5 Reorder the letters to make a word.

1.



o t w r h

2.



g i d

3.



u k r t c

4.



t s t e e r

6 Complete with the words from the box.

cut - hospital - ball - swim - catch

1. I can in the sea.
2. I can throw the
3. This is a It's clean.
4. She can the ball.
5. I used a knife to food.

7 Read, circle, and write.

1



balls
animals

I can see

2



dig
jump

I can in
the sand.

8 Reorder to make correct sentence.

1. the ball - I - catch - will .

2. swim - can - We .

3. go - shop - I - to - the .

9 Trace and copy.

I eat a bun.

Unit

6

Story



Two Friends and One Apple

صديقان وتفاحة واحدة

Objectives

Vocabulary

sunny, park, play, fun, big,
red, apple, happy, sad,
face, hand, smile

Life Skill (s) and Value (s)

- Sharing and giving
- Expressing feelings
- Empathy
- Collaboration

The characters

الشخصيات



Omar



Sara

The setting

الزمان والمكان

place

Time

In the park

في الحديقة

One sunny morning

في صباح مشمس

Key vocabulary

الكلمات الرئيسية

friends	أصدقاء	sad	حزين
apple	تفاحة	notice	يلاحظ
park	حديقة	split	قَسَم
shiny	ساطع / لامع	piece	قطعة
hand	يد	enjoy	يستمتع
share with	يشارك مع	have fun	يمرح / يستمتع
held	حمل	happily	بسعادة
took	أخذ	carefully	بعناية
half	نصف	gave	أعطى
came back	عادت		



One sunny morning, Omar and Sara went to the park. They were running, playing, and having fun!

في صباح مُشمس، ذهب عمر وسارة إلى الحديقة. كانا يركضان ويلعبان ويمرحان!

Sara found a big, shiny red apple. She held it happily in her hands.

وجدت سارة تفاحة حمراء كبيرة لامعة.
حملتها بين يديها بسعادة.





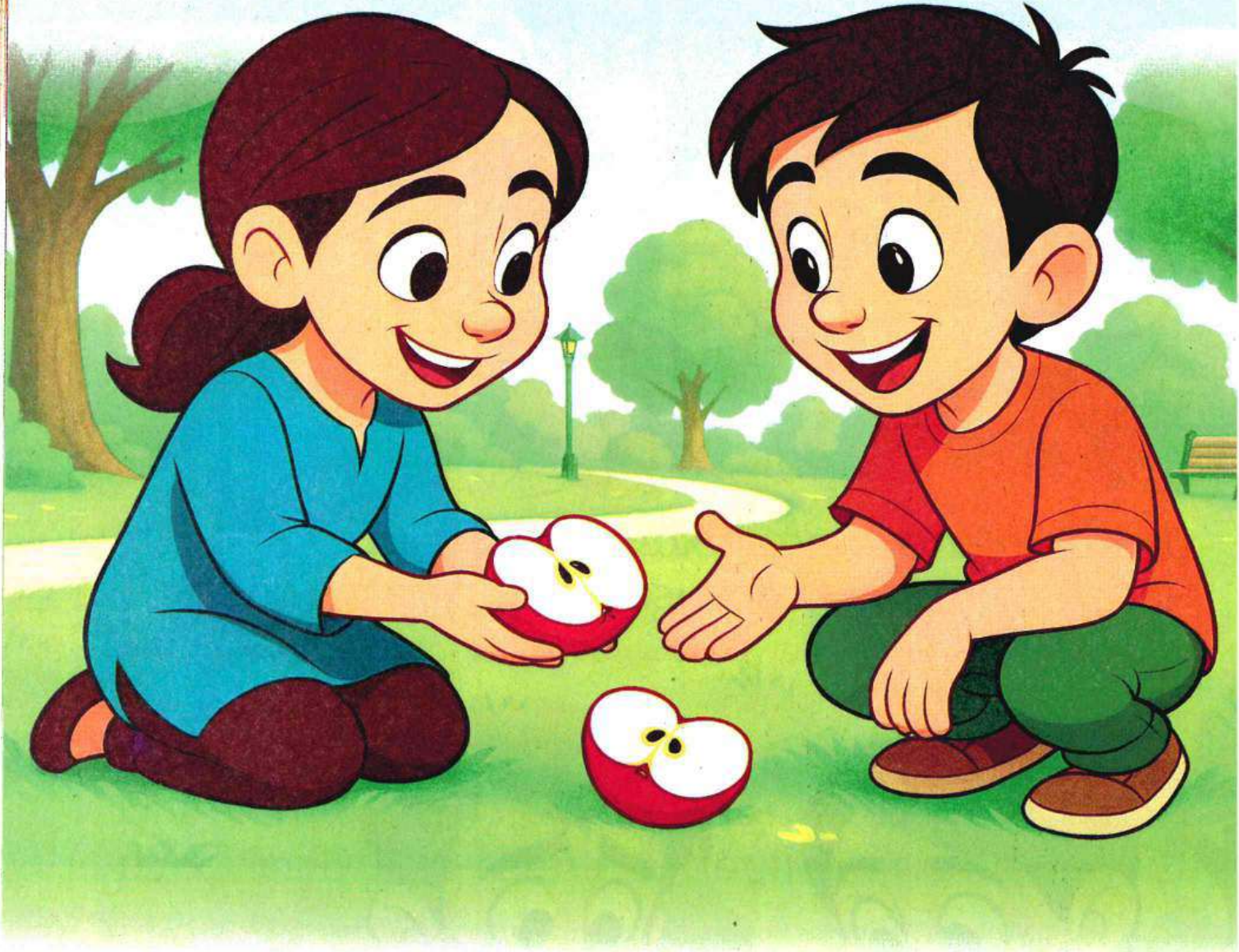
Omar watched Sara holding the apple.
He felt a little sad because he didn't have one.

شاهد عمر سارة وهي تحمل التفاحة. شعر بقليل من الحزن لأنه لم يكن لديه واحدة.



Sara noticed Omar's sad face. She wanted to make him happy. So, she took the apple and carefully split it into two pieces.

لاحظت سارة وجه عمر الحزين. أرادت أن تسعده.
لذلك أخذت التفاحة وقسمتها بعناية إلى نصفين.



Sara gave one half of the apple to Omar and kept one half for herself. Omar said "Thank you, Sara". His smile came back, and they both enjoyed the apple together. They learned that sharing makes everyone happy!

أعطت سارة نصف التفاحة لعمر واحتفظت بالنصف الآخر لنفسها. قال عمر "شكرًا لك يا سارة." عادت إليه ابتسامته، واستمتعوا كلاهما بالتفاحة معًا. تعلمنا أن المشاركة تجعل الجميع سعداء!



It's always kind to share with others.

من اللطيف دائماً أن نتشارك مع الآخرين.

General Activities on unit 6

1 Listen and match.

استمع وصل.

1. sad



2. apple



3. Sara



4. Omar



5. happy



2 Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

1. Sara found a banana.

☐

2. Sara and Omar were playing at the zoo.

☐

3. Sara shared the apple with Omar.

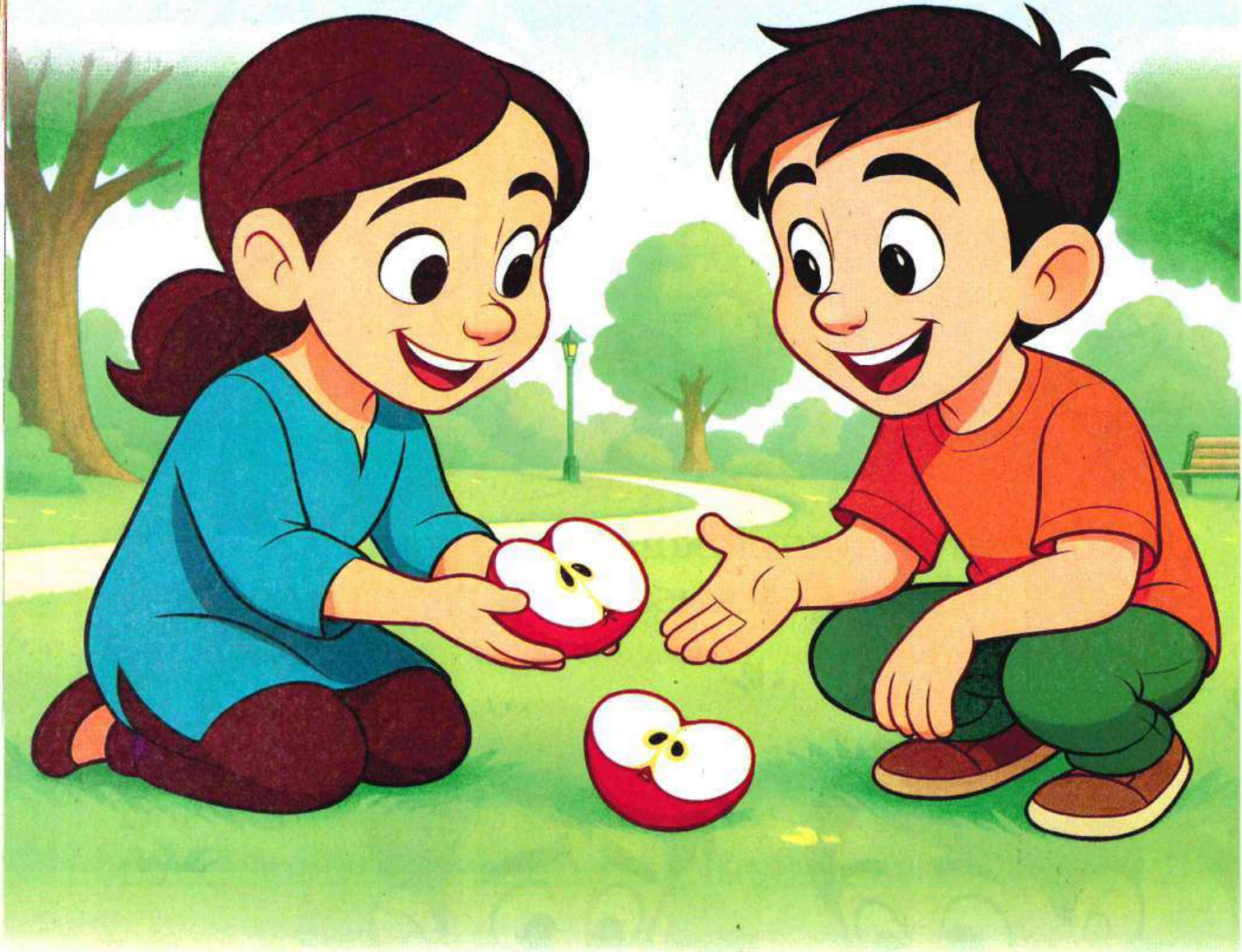
☐

4. Omar felt scared.

☐

5. Sharing makes everyone happy.

☐



Sara gave one half of the apple to Omar and kept one half for herself. Omar said "Thank you, Sara". His smile came back, and they both enjoyed the apple together. They learned that sharing makes everyone happy!

أعطت سارة نصف التفاحة لعمر واحتفظت بالنصف الآخر لنفسها. قال عمر "شكرًا لك يا سارة." عادت إليه ابتسامته، واستمتعا كلاهما بالتفاحة معًا. تعلمنا أن المشاركة تجعل الجميع سعداء!

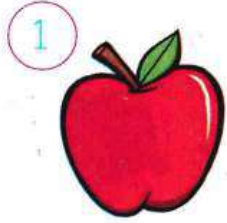


It's always kind to share with others.

من اللطيف دائماً أن نتشارك مع الآخرين.

5 Look and write the words.

انظر واكتب الكلمات.



6 Reorder to make correct sentence.

رتب لتكوين جملة.

1. a big - Sara - apple - found .

2. the park - in - Sara - Omar - and - played .

3. felt - Omar - sad .

4. happy - Sharing - everyone - makes .

7 Trace and copy .

تتبع و انسخ.

Sara found a red apple.

Unit 6

(S.B)

3

Put the sentences in the correct order.

ضع الجمل على الترتيب الصحيح.

1. Sara gave half the apple to Omar.

2. Sara found a red apple.

3. Omar and Sara went to the park.

4. Omar felt sad.

4

Read and tick (✓) the correct answer.

اقرأ وضع علامة (✓).

1. Who are the characters in the story?

Sara and Ali.

Sara and Omar.

2. Where does the story happen?

In the Park.

At home.

3. What does Sara find?

A banana.

An apple.

4. How does Omar feel when he sees the apple?

Happy.

Sad.

5. What does Sara decide to do?

Eat the apple.

Share the apple.

6. How do the friends feel at the end?

Happy.

Sad.



Sara gave one half of the apple to Omar and kept one half for herself. Omar said "Thank you, Sara". His smile came back, and they both enjoyed the apple together. They learned that sharing makes everyone happy!

أعطت سارة نصف التفاحة لعمر واحتفظت بالنصف الآخر لنفسها. قال عمر "شكرًا لك يا سارة." عادت إليه ابتسامته، واستمتعا كلاهما بالتفاحة معًا. تعلمنا أن المشاركة تجعل الجميع سعداء!



It's always kind to share with others.

من اللطيف دائماً أن نتشارك مع الآخرين.

General Activities on unit 6

استمع وصل.

1 Listen and match.

1. sad

2. apple

3. Sara

4. Omar

5. happy



2 Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

1. Sara found a banana.
2. Sara and Omar were playing at the zoo.
3. Sara shared the apple with Omar.
4. Omar felt scared.
5. Sharing makes everyone happy.

☐
☐
☐
☐
☐

Unit 6

(S.B) **3 Put the sentences in the correct order.**

ضع الجمل على الترتيب الصحيح.

1. Sara gave half the apple to Omar.

2. Sara found a red apple.

3. Omar and Sara went to the park.

4. Omar felt sad.

4 Read and tick (✓) the correct answer.

اقرأ وضع علامة (✓).

1. Who are the characters in the story?

Sara and Ali. ☐

Sara and Omar. ☐

2. Where does the story happen?

In the Park. ☐

At home. ☐

3. What does Sara find?

A banana. ☐

An apple. ☐

4. How does Omar feel when he sees the apple?

Happy. ☐

Sad. ☐

5. What does Sara decide to do?

Eat the apple. ☐

Share the apple. ☐

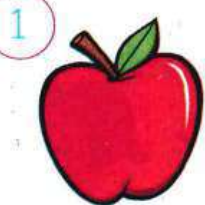
6. How do the friends feel at the end?

Happy. ☐

Sad. ☐

5 Look and write the words.

انظر واكتب الكلمات.



6 Reorder to make correct sentence.

رتب لتكوين جملة.

1. a big - Sara - apple - found .

2. the park - in - Sara - Omar - and - played .

3. felt - Omar - sad .

4. happy - Sharing - everyone - makes .

7 Trace and copy .

تتبع و انسخ.

Sara found a red apple.

Review 2

General activities on units 4 to 6

1

Listen and match.

1. bedroom

2. fig

3. school

4. mug



2

Listen and circle.

1. sun



2. zoo



3. dig



4. mop



3 Look, read, and tick (✓).

1. I can see a pot.

2. I eat in the dining room.

3. It is a bin.

4. This is a car.



4 Read, circle, and write.

1



park
hospital

I go to the

2



drink
brush

I my teeth
in the bathroom.

3



pieces
cars

Sara split the apple
into two

4



jump
dig

I can

5

Listen and write the missing letters.

1.



_ _ ock

2.



_ _ ag

3.

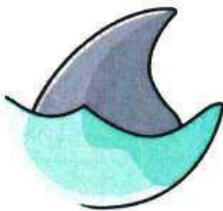


_ _ ide

6

Look and write the words.

1.



2.



3.



7

Reorder to form a sentence.

1. log - There - a - is .

2. can - ball - I - throw - the .

8

Trace and copy.

Sara found a red apple.

Final Activities

Activity 1

1 Listen and match.

1. watch

2. chicken

3. happy

4. cap



2 Listen and circle.

1. pan



2. winter



3. kitchen



4. hospital



3 Read, look, and tick (✓).

1. I see a truck.



2. The boy can hop.



3. I watch TV in the living room.



4. Omar and Sara played in the park.



4 Read, circle, and write.



winter
summer

It's hot and sunny in



snail
swing

This is a



13
11

There are boxes.



drink
eat

I milk every day.

5 Listen and write the missing letters.



_ _ een



_ _ n



p _ _



d _ _

6 Look and write the words.



7 Reorder to form a sentence.

1. feel - I - scared .

2. eat - I - a - sandwich .

8 Trace and copy.

My birthday is in July.

Activity 2

1 Listen and match.

1. six

2. yogurt

3. summer

4. bathroom



2 Listen and circle.

1. fin



2. couch



3. mop



4. school



Activities

3 Read, look, and tick (✓).

1. I can see a pot.



2. I sleep in the bedroom.



3. I can skip.



4. He is angry.



4 Read, circle, and write.

1



cap
swing

This is a

2



rice
sandwich

I eat a

3



week
month

There are 7 days in a

4



Spring
Winter

..... is warm and sunny.

5 Listen and write the missing letters.

1. 	2. 	3. 	4. 
_ _ ll	h _ _	_ _ t	f _ _

6 Look and write the words.

1. 	2. 	3. 	4. 
_____	_____	_____	_____

7 Reorder to form a sentence.

1. dog - a - I - see - can .

2. ball - I - catch - can - the .

8 Trace and copy.

I am happy.

Activity 3

1 Listen and match.

- 1. pet
- 2. rainy
- 3. strong
- 4. mix



2 Listen and circle.

1. hen			
2. windy			
3. yellow			
4. zebra			

3 Read, look, and tick (✓).

1. I eat breakfast in the morning.



2. I can see a vase.



3. He is scared.



4. My mother cooks in the kitchen.



4 Read, circle, and write.



juice
chicken

I eat rice and



eat
brush

I my teeth in the bathroom.



angry
tired

He is



hut
nut

There is a

5 Listen and write the missing letters.



s _ _



s _ _ m



d _ _



_ _ n

6 Look and write the words.



7 Reorder to form a sentence.

1. family - my - I - lunch - eat - with .

2. are - We - surprised .

8 Trace and copy.

How do you feel today?

Activity 4

1 Listen and match.

1. happy

2. zero

3. drink

4. soup



2 Listen and circle.

1. eat



2. map



3. bed



4. log



Activities

3 Read, look, and tick (✓).

1. The boy can throw.



2. I can run.



3. The elephant is big.



4. It's hot in summer.



4 Read, circle, and write.

1



swing
slide

I can see a

2



bedroom
dining room

I eat in the

3



ten
pen

There are stars.

4



cold
hot

It's in winter.

5 Listen and write the missing letters.

1. 

__ ag

2. 

h __

3. 

__ n

4. 

s __ k

6 Look and write the words.

1. 

2. 

3. 

4. 

7 Reorder to form a sentence.

1. ball - I - catch - can - the .

2. sleep - I - in - the - bedroom .

8 Trace and copy.

They are scared.

Activity 5

1 Listen and match.

- 1. dinner
- 2. sunny
- 3. man
- 4. x-ray



2 Listen and circle.

1. rice



2. hat



3. yawn



4. vegetables



3 Read, look, and tick (✓).

1. I drink juice.

2. The duck says quack.

3. We can find a sink in the bathroom.

4. There is a clock.



4 Read, circle, and write.

1  surprised
sad
He is

2  bed
TV
I can watch in
the living room.

3  catch
run
I can the ball.

4  tired
sad
He feels

5 Listen and write the missing letters.

1.  _ _ ack
2.  z _ _
3.  ch _ _
4.  b _ _

6 Look and write the words.

1.  _____
2.  _____
3.  _____
4.  _____

7 Reorder to form a sentence.

1. mop - a - I - can - see .

2. sit - can - We - on - the - couch .

8 Trace and copy.

What do you do in the living room?

Activity 6

1 Listen and match.

1. sleep

2. hip

3. window

4. quiet



2 Listen and circle.

1. living room



2. vest



3. water



4. rainy



Activities

3 Read, look, and tick (✓).

1. It's spring.



2. I can see a hen.



3. I brush my teeth.



4. This is a big building.



4 Read, circle, and write.

1



bedroom
dining room

I eat in the

2



hospital
school

I see a

3



run
jump

I can

4



violin
van

This is a

5 Listen and write the missing letters.

1.



__ nd

2.



__ ach

3.



s __

4.



s __ p

6 Look and write the words.

1.



2.



3.



4.



7 Reorder to form a sentence.

1. Thursday - day - What - comes - before ?

2. ball - I - throw - can - the .

8 Trace and copy.

I go to the park on Friday.

Activity 7

1 Listen and match.

1. bathroom
2. fog
3. truck
4. school



2 Listen and circle.

1. fridge
2. toilet
3. pop
4. shop



3 Read, look, and tick (✓).

1. There is a pot.



2. It's winter.



3. I can see a mat.



4. This is a snail.



4 Read, circle, and write.



truck
car

I can see a



dot
fog

There is a



oven
bed

I find a in the
bedroom.



cold
hot

It's

5 Listen and write the missing letters.



b _ _



_ _ ing



b _ _



_ _ gurt

6 Look and write the words.



7 Reorder to form a sentence.

1. chicken - I - rice - eat - and .

2. window - There - a - is .

8 Trace and copy.

What do you have for lunch?

Activity 8

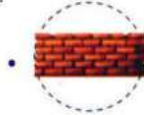
1 Listen and match.

1. wall

2. question

3. angry

4. windy



2 Listen and circle.

1. watch



2. tired



3. sunny



4. jet



Activities

3 Read, look, and tick (✓).

1. I can see a pen.



2. There is a cap.



3. I watch TV.



4. I can see a dog.



4 Read, circle, and write.

1



cloudy
sunny

It's

2



sink
oven

It has a fridge and
an

3



sleeps
cooks

She in the kitchen.

4



dig
swim

I can

5 Listen and write the missing letters.

1. 

s _ _ m

2. 

_ _ ack

3. 

m _ _

4. 

_ _ g

6 Look and write the words.

1. 

2. 

3. 

4. 

7 Reorder to form a sentence.

- swing - This - a - is .

- are - there - How - boxes - many ?

8 Trace and copy.

She is tired.

Activity 9

1 Listen and match.

- yo-yo
- happy
- zigzag
- vegetables



2 Listen and circle.

- van
- lunch
- sandwich
- hospital



3 Read, look, and tick (✓).

1. There is a school.

2. I can see a truck.

3. I can see a mop.

4. I drink juice.



4 Read, circle, and write.



dig
swim

I can



dining room
bedroom

It's a



bed
couch

I sit on the



windy
sunny

It's

5 Listen and write the missing letters.



c _ _ d



p _ _



_ _ ake



_ _ y

6 Look and write the words.



7 Reorder to form a sentence.

1. happy - We - are - today .

2. eat - and - I - bread - eggs .

8 Trace and copy.

What day is it today?

Activity 10

1 Listen and match.

1. breakfast

2. zebra

3. surprised

4. yellow



2 Listen and circle.

1. soup



2. zero

10

0

6

3. x-ray



4. spring



Activities

3 Read, look, and tick (✓).

1. It's summer.

2. I sleep in the bedroom.

3. I can dig.

4. There is a log.



4 Read, circle, and write.

1



sink
bed

It has a and a toilet.

2



hospital
shop

There is a

3



ball
car

I can catch the

4



beach
street

I go to the

5 Listen and write the missing letters.



6 Look and write the words.



7 Reorder to form a sentence.

1. sandwich - I - eat - a .

2. hot - The - pot - very - is .

8 Trace and copy.

Sharing makes everyone happy.

Activity 11

1 Listen and match.

- 1. shop
- 2. run
- 3. hot
- 4. lip



2 Listen and circle.

- 1. street
- 2. hug
- 3. fin
- 4. box



Activities

3 Read, look, and tick (✓).

1. I can see a bin.



2. I brush my teeth.



3. He is sad.



4. It's sunny.



4 Read, circle, and write.

1.  drink
eat
I pizza.

2.  jet
hen
I can see a

3.  summer
fall
It's

4.  map
pan
There is a

Activities

5 Listen and write the missing letters.



__ t



b _ _



fl _ _



_ _ ing

6 Look and write the words.



7 Reorder to form a sentence.

1. feel - How - you - do ?

2. have - We - our - meals .

8 Trace and copy.

How many days are there in a week?

Activity 12

1 Listen and match.

1. wind

2. yogurt

3. eat

4. sleep



2 Listen and circle.

1. wall



2. cloudy



3. drink



4. rice



Activities

3 Read, look, and tick (✓).

1. I am surprised.

2. It's winter.

3. I can swim.

4. I can see a bus.



4 Read, circle, and write.

1



Sunday
Friday

..... comes before
Saturday.

2



hot
cold

It's today.

3



map
pan

It's a

4



sad
happy

He feels

5 Listen and write the missing letters.



sh _ _



b _ _



_ _ g



j _ _ p

6 Look and write the words.



7 Reorder to form a sentence.

1. the - I - to - go - park .

2. apple - a - Sara - found - red .

8 Trace and copy.

I can see a fig.

Activity 13

1 Listen and match.

1. bun

2. fig

3. pot

4. skip



2 Listen and circle.

1. swing

2. black

3. throw

4. swim



3 Read, look, and tick (✓).

1. I can see a clock.

2. There is a mug.

3. It's a fridge.

4. He is angry.



4 Read, circle, and write.

1  cupboard
TV
I can see a

2  lunch
breakfast
I have my

3  mat
cap
There is a

4  shoes
vest
It's a

5 Listen and write the missing letters.

1.  v _ _
2.  _ ebr _
3.  _ _ x
4.  ha _ _ y

6 Look and write the words.

1.  _____
2.  _____
3.  _____
4.  _____

7 Reorder to form a sentence.

1. feel - They - tired - today .

2. dinner - I - eat - for - yogurt .

8 Trace and copy.

I sleep in the bedroom.

Activity 14

1 Listen and match.

1. jet

2. man

3. wet

4. hop



2 Listen and circle.

1. fog

2. building

3. truck

4. hut



Activities

3 Read, look, and tick (✓).

1. I can see the sun.

2. It's a star.

3. I can dig in the sand.

4. Today is Sunday.



4 Read, circle, and write.

1.  dog
pop
I see a

2.  sink
couch
There is a

3.  sink
TV
I can see a

4.  cloudy
sunny
It's today.

5 Listen and write the missing letters.

1.



ch _ _ en

2.



f _ _ l

3.



sc _ _ ed

4.



_ _ ro

6 Look and write the words.

1.



2.



3.



4.



7 Reorder to form a sentence.

1. day - every - I - milk - drink .

2. sleep - I - on - bed - the .

8 Trace and copy.

Where is the bathroom?

Activity 15

1 Listen and match.

1. chair
2. toilet
3. win
4. winter



2 Listen and circle.

1. oven			
2. closet			
3. summer			
4. cap			

3 Read, look, and tick (✓).

1. I can see a map.

2. I eat rice.

3. He is happy.

4. I watch TV.



4 Read, circle, and write.



winter
summer

It's cold in



boxes
vans

There are 13



snake
half

She gave one
to Omar.



mat
mop

There is a

5 Listen and write the missing letters.

1.



d _ _

2.



sch _ _ l

3.



_ _ uck

4.



n _ _

6 Look and write the words.

1.



2.



3.



4.



7 Reorder to form a sentence.

1. animals - I - see - in - the - zoo .

2. swim - We - can .

8 Trace and copy.

I see 20 zebras.